

# RIALTO

**Unified School District** 

BOARD OF EDUCATION AGENDA, JUNE 23, 2021



"Bridging Futures Through Innovation"

# **MISSION**

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

# **RUSD Board of Education**

Mr. Joseph W. Martinez, President Mr. Edgar Montes, Vice President Mrs. Stephanie E. Lewis, Clerk Ms. Dina Walker, Member Mrs. Nancy G. O'Kelley, Member Destiny Lopez, Student Member

# **RUSD Superintendent**

Dr. Cuauhtémoc Avila



# **Front Cover Picture**

Champions! The Eisenhower High School girls basketball team celebrates after claiming the CIF-Southern Section Division 2A title on June 10, 2021. The Eagles put on a dominant performance with a 75-53 victory against Paloma Valley in Menifee. Led by coach **Mr. Antonio Quintero**, the team captured the first girls basketball title in school history while adding to a long legacy of athletic excellence at Eisenhower.

# RIALTO UNIFIED SCHOOL DISTRICT

Dr. John R. Kazalunas Education Center 182 East Walnut Avenue Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE LEWIS
Clerk

DINA WALKER Member



**EDGAR MONTES** 

Vice President

NANCY G. O'KELLEY

Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

# **IMPORTANT PUBLIC NOTICE**

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to "Our Board", scroll down to "Board Meeting Videos" and click play.
- To access the meeting agenda, visit our website and click on "Our Board", then scroll down to "Agendas and Minutes".
- To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.
- While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at <a href="mailto:mdegorta@rialtousd.org">mdegorta@rialtousd.org</a>, or 1(909) 820-7700, ext. 2124.
- To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code 960 675 512 #.



# RIALTO UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF EDUCATION AGENDA

June 23, 2021

Dr. John R. Kazalunas Education Center

182 East Walnut Avenue

Rialto, California

**Board Members:** 

Joseph W. Martinez, President Edgar Montes, Vice President Stephanie E. Lewis, Clerk Nancy G. O'Kelley, Member Dina Walker, Member

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages** 

# A. OPENING

- A.1. CALL TO ORDER 6:00 p.m.
- A.2. OPEN SESSION
  - A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

# A.3. CLOSED SESSION

| Moved  |                                                                                                                                                                                                                                                                                                                                                                                |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        | ded  ovided by law, the following are the items for discussion and                                                                                                                                                                                                                                                                                                             |
| -      | eration at the Closed Session of the Board Meeting:                                                                                                                                                                                                                                                                                                                            |
| Vote b | y Board Members to move into Closed Session.                                                                                                                                                                                                                                                                                                                                   |
|        | Dina Walker, Member                                                                                                                                                                                                                                                                                                                                                            |
|        | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                                                                                      |
|        | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                                                                                      |
|        | Edgar Montes, Vice President                                                                                                                                                                                                                                                                                                                                                   |
|        | Joseph W. Martinez, President                                                                                                                                                                                                                                                                                                                                                  |
| Time:  | <del></del>                                                                                                                                                                                                                                                                                                                                                                    |
| A.3.1. | PUBLIC EMPLOYEE<br>EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG<br>NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION<br>54957)                                                                                                                                                                                                                                                    |
| A.3.2. | STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS                                                                                                                                                                                                                                                                                                                        |
| A.3.3. | CONFERENCE WITH LABOR NEGOTIATORS                                                                                                                                                                                                                                                                                                                                              |
|        | Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.  Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA) |
| A.3.4. | CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)                                                                                                                                                                                                                                                                                                             |
|        | Designated Representative: Board President, Joseph W. Martinez                                                                                                                                                                                                                                                                                                                 |
|        | Unrepresented Employee: Cuauhtémoc Avila, Ed.D.                                                                                                                                                                                                                                                                                                                                |

# A.4. ADJOURNMENT OF CLOSED SESSION Moved \_\_\_\_\_ Seconded Vote by Board Members to adjourn out of Closed Session. Dina Walker, Member Nancy G. O'Kelley, Member Stephanie E. Lewis, Clerk Edgar Montes, Vice President Joseph W. Martinez, President Time: \_\_\_\_\_ A.5. OPEN SESSION RECONVENED- 7:00 p.m. A.6. PLEDGE OF ALLEGIANCE A.7. REPORT OUT OF CLOSED SESSION A.8. ADOPTION OF AGENDA Moved \_\_\_\_\_ Seconded Vote by Board Members to adopt the agenda. \_\_\_\_ Dina Walker, Member \_\_\_\_ Nancy G. O'Kelley, Member \_\_\_\_ Stephanie E. Lewis, Clerk Edgar Montes, Vice President \_\_\_\_\_ Joseph W. Martinez, President **PRESENTATIONS** B.1. LOCAL INDICATORS FOR CALIFORNIA DASHBOARD Presentation on the Local Indicators for California Dashboard by Paulina Villalobos, Agent: Academic Technology, and Carol Mehochko, Academic Agent: Special Programs.

B.

# C. COMMENTS

## C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

# C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

## C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

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## C.4. COMMENTS FROM THE SUPERINTENDENT

## C.5. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

# D. PUBLIC HEARING

#### D.1. OPEN PUBLIC HEARING

| Moved                                         |  |
|-----------------------------------------------|--|
| Seconded                                      |  |
| Vote by Board Members to open Public Hearing. |  |
| Dina Walker, Member                           |  |
| Nancy G. O'Kelley, Member                     |  |
| Stephanie E. Lewis, Clerk                     |  |
| Edgar Montes, Vice President                  |  |
| Joseph W. Martinez, President                 |  |
| Time:                                         |  |

# D.1.1. FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Rialto Education Association (REA) is hereby posted in compliance with the legislative requirements for public notice.

| D.2. | CLOSE PUBLIC HEARING                           |
|------|------------------------------------------------|
|      | Moved                                          |
|      | Seconded                                       |
|      | Vote by Board Members to close Public Hearing. |
|      | Dina Walker, Member                            |
|      | Nancy G. O'Kelley, Member                      |
|      | Stephanie E. Lewis, Clerk                      |
|      | Edgar Montes, Vice President                   |
|      | Joseph W. Martinez, President                  |
|      | Time:                                          |
| D.3. | OPEN PUBLIC HEARING                            |
|      | Moved                                          |
|      | Seconded                                       |
|      | Vote by Board Members to open Public Hearing.  |
|      | Dina Walker, Member                            |
|      | Nancy G. O'Kelley, Member                      |
|      | Stephanie E. Lewis, Clerk                      |
|      | Edgar Montes, Vice President                   |
|      | Joseph W. Martinez, President                  |
|      | Time:                                          |

# D.3.1. FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT - CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the California School Employees Association (CSEA) is hereby posted in compliance with the legislative requirements for public notice.

## D.4. CLOSE PUBLIC HEARING

| Moved  | d                                         |  |  |
|--------|-------------------------------------------|--|--|
| Secon  | Seconded                                  |  |  |
| Vote b | by Board Members to close Public Hearing. |  |  |
|        | Dina Walker, Member                       |  |  |
|        | Nancy G. O'Kelley, Member                 |  |  |
|        | Stephanie E. Lewis, Clerk                 |  |  |
|        | Edgar Montes, Vice President              |  |  |
|        | Joseph W. Martinez, President             |  |  |
| Time:  |                                           |  |  |

# E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

| Move | ed        | <del></del>                                                                      |    |
|------|-----------|----------------------------------------------------------------------------------|----|
| Seco | nded      |                                                                                  |    |
| Vote | by Board  | Members to approve Consent Calendar items.                                       |    |
|      | _ Dina Wa | alker, Member                                                                    |    |
|      | _ Nancy ( | G. O'Kelley, Member                                                              |    |
|      | _ Stephar | nie E. Lewis, Clerk                                                              |    |
|      | _ Edgar M | Montes, Vice President                                                           |    |
|      | _ Joseph  | W. Martinez, President                                                           |    |
| Time | :         | <del>-</del>                                                                     |    |
| E.1. | GENER     | RAL FUNCTIONS CONSENT ITEMS                                                      |    |
|      | E.1.1.    | SECOND READING OF REVISED BOARD POLICY 3110(a-c); TRANSFER OF FUNDS              | 31 |
|      |           | Approve the second reading of revised Board Policy 3110(a-c); Transfer of Funds. |    |
|      | E.1.2.    | SECOND READING OF BOARD POLICY 3230(a-c); FEDERAL GRANT FUNDS.                   | 34 |
|      |           | Approve the second reading of Board Policy 3230(a-c); Federal Grant Funds.       |    |
|      |           |                                                                                  |    |

# E.2. INSTRUCTION CONSENT ITEMS - None

# E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

# E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from May 21, 2021 through June 3, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.

# E.3.2. DONATIONS

Accept the listed donations from Box Tops for Education; Uline; Scholastic; FKA Distributing, LLC; Asist, and that a letter of appreciation be sent to the donor.

# E.3.3. AFFILIATION AGREEMENT WITH CLAREMONT GRADUATE UNIVERSITY

Approve Affiliation Agreement with Claremont Graduate University to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

# E.3.4. AFFILIATION AGREEMENT WITH CAPELLA UNIVERSITY FOR SITE-BASED LEARNING

Approve an Affiliation Agreement with Capella University for Site-Based Learning to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

# E.3.5. SCHOOL-CONNECTED ORGANIZATIONS

Approve Kolb Middle PTA and Kucera Middle PTA, Lions Baseball Booster, and W.J.C. Trapp Elementary PTA as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

# E.3.6. SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

Approve the signature authorizations for State/County documents as listed in the attached back up, at no cost to the District.

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# E.3.7. USE OF PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES FOR FISCAL YEAR 2021-2022

Approve Colton Joint U.S.D Bid No. 18-02, County of S.B RFP No. Agency17-Purc-2378 and Bid No.20509A-3, Glendale U.S.D Bid No. P-13 18/19, Irvine U.S.D Bid No. 19/20-01, Los Angeles C.O.E Bid No. 18/19-1620, San Diego U.S.D Bid No. GD-16-0854-76, S.B.C.S.S Bid No. 19/20-1273, State of CA. Bid No. 1-18-23-20A A-I and Bid No.1-18-23-23-A-H, CMAS Contract No's.4-15-78-0013E, 3-16-70-0793H, 3-19-70-0793L, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-19-70-2486P, 3-19-70-2486R, 4-20-58-0080A, 3-13-70-0697H, 3-17-70-0697P, 3-19-70-0697W, 3-17-70-3415B, 4-19-78-0072B, 3-18-70-1975N, 4-20-00-0085C, 3-11-70-2298P, 3-20-84-0075A, 4-20-00-0125B 3-11-70-0876AG, 3-15-70-0876AM, 3-17-70-0876AN, 3-17-70-0876AP, 3-18-70-0876AQ, 3-19-70-0876AU, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract No's MA149-1, 7-14-70-04, 7-17-70-40-05, 7-15-70-34-003, 7-19-70-46-02, and 7-15-70-34-001 for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

# E.3.8. RFP NO. 05(19-20)FN - DISTRIBUTION OF USDA FOODS & COMMERCIAL PRODUCTS FOR THE SECOND TERM WITH POMONA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA UNIFIED COLLABORATIVE TO GOLD STAR FOODS FOR FISCAL YEAR 2021-2022

Approve the second term renewal of RFP No. 05(19-20)FN - Distribution of USDA Foods & Commercial Products with the Pomona Unified School District on behalf of the Pomona Unified Collaborative to Gold Star Foods for Fiscal Year 2021-2022, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

# E.3.9. AWARD FOR #RIANS-2021-2022-002 DAIRY AND OTHER RELATED PRODUCTS TO HOLLANDIA DAIRY FOR FISCAL YEAR 2021-2022

Approve RFP #RIANS-2021-2022 Dairy and Other Related Products to be awarded to Hollandia Dairy for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

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# E.3.10. AWARD FOR #RIANS-2021-2022-003 FRESH PRODUCE PRODUCTS TO GOLD STAR FOODS FOR FISCAL YEAR 2021-2022

Approve RFP #RIANS-2021-2022-003 Fresh Produce products to be awarded to Gold Star Foods for the purchase of fresh produce products for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

# E.3.11. AGREEMENT WITH ACHIEVE 3000 PROGRAM

Approve a renewal agreement with Achieve 3000 to provide an adaptive technology-driven, differentiated reading program for approximately 605 Long Term English Learners enrolled in EL intervention courses at secondary schools, effective July 1, 2021 through June 30, 2022, at a cost of not-to-exceed \$45,215.00, and to be paid from the General Fund - Title III – Language Instruction for English Learners.

#### E.3.12. AGREEMENT WITH 806 TECHNOLOGIES

Approve a renewal agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$14,500.00, and to be paid from the General Fund - Title I.

# E.3.13. AGREEMENT WITH ART SPECIALTIES, INC. - KUCERA MIDDLE SCHOOL

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kucera Middle School, Coyotes, and paw prints on the campus buildings, effective July 1, 2021 through December 31, 2021, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund – Site Supplemental and Discretionary Funds.

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|      | E.3.14. | LLC                                                                                                                                                                                                                                                                                                                                               | 54 |
|------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|      |         | Approve the renewal of the agreement for a one-year subscription with Frontline Education, of Frontline Technologies Group, LLC to support district-wide monitoring of professional development for all staff, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$41,141.99, and to be paid from the General Fund – Title I. |    |
|      | E.3.15. | AGREEMENT WITH DOCUMENT TRACKING                                                                                                                                                                                                                                                                                                                  | 55 |
|      |         | Approve a renewal agreement with Document Tracking Services for a one-year subscription for use of online services, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$10,200.00, and to be paid from the General Fund.                                                                                                      |    |
|      | E.3.16. | AGREEMENT WITH JOSE M. REYES                                                                                                                                                                                                                                                                                                                      | 56 |
|      |         | Approve an agreement with Jose M. Reyes, to provide Spanish Language Interpreting services for the 2021-2022 Board Meetings at a cost of \$500.00 per meeting, effective July 1, 2021 through June 30, 2022, for a total cost not-to-exceed \$13,000.00, and to be paid from the General Fund - LCFF.                                             |    |
| E.4. | FACILIT | TIES PLANNING CONSENT ITEMS - None                                                                                                                                                                                                                                                                                                                |    |
| E.5. | PERSO   | NNEL SERVICES CONSENT ITEMS                                                                                                                                                                                                                                                                                                                       |    |
|      | E.5.1.  | PERSONNEL REPORT NO. 1259 FOR CLASSIFIED AND CERTIFICATED EMPLOYEEES                                                                                                                                                                                                                                                                              | 57 |
|      |         | Approve Personnel Report No. 1259 for classified and certificated employees.                                                                                                                                                                                                                                                                      |    |
|      | E.5.2.  | DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS                                                                                                                                                                                                                                                                                                 | 67 |
|      |         | Approve the Declaration of Need for Fully Qualified Educators for the 2021-2022 school year.                                                                                                                                                                                                                                                      |    |
|      |         |                                                                                                                                                                                                                                                                                                                                                   |    |

|    | E.6. | MINUT                                                                                       | ES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 70  |
|----|------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|    |      | E.6.1.                                                                                      | MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF JUNE 9, 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 71  |
|    |      |                                                                                             | Approve the minutes of the Regular Board of Education meeting held June 9, 2021.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| F. | DISC | CUSSION                                                                                     | /ACTION ITEMS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 123 |
|    | F.1. | AMENI<br>CENTE                                                                              | DMENT TO AGREEMENT WITH NEUHAUS EDUCATION<br>ER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 124 |
|    |      | Second<br>Approving Center<br>literacy<br>Strated<br>teacher<br>amour<br>\$274,5<br>\$411,1 | ded ve an amendment to the agreement with Neuhaus Education r to provide Professional Learning in the area of reading and y for two hundred thirty-six (236) Reading Specialists, Elementary gists, Education Specialists and first, second, and third grade ers, effective July 1, 2021 through June 30, 2022. The amended at of \$136,660.00 will be added to the original amount of \$35.00 approved on June 9, 2021, for a grand total not-to-exceed 95.00, and to be paid from the General Fund - Expanded Learning tunity Grant. |     |
|    |      | Vote by                                                                                     | y Board Members.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
|    |      |                                                                                             | Dina Walker, Member                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|    |      |                                                                                             | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |
|    |      |                                                                                             | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |
|    |      |                                                                                             | Edgar Montes, Vice President                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |
|    |      |                                                                                             | Joseph W. Martinez, President                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |

# F.2. AGREEMENT WITH WOODSPRING SUITES

|      | Moved                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|      | Approve a renewal agreement with WoodSpring Suites in the City of Colton to provide an adequate living facility to Rialto Unified School District unsheltered students, effective July 1, 2021 through June 30, 2022. The agreement will be for a three (3) month stay per family or a cost not-to-exceed \$5,850.00 plus tax per family for up to fifteen (15) families per school year, at a cost not-to-exceed \$90,000.00, and to be paid from the General Fund. |     |
|      | Vote by Board Members.                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|      | Dina Walker, Member                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|      | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |
|      | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |
|      | Edgar Montes, Vice President                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
|      | Joseph W. Martinez, President                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
| F.3. | APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2021-22                                                                                                                                                                                                                                                                                                                                                                                             | 127 |
|      | Moved                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|      | Seconded Approve Rialto Unified School District's 2021-24 Local Control and Accountability Plan (LCAP) for fiscal year 2021-22, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.                                                                                                                                                                                 |     |
|      | Vote by Board Members.                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|      | Dina Walker, Member                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
|      | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |
|      | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |
|      | Edgar Montes, Vice President                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
|      | Joseph W. Martinez, President                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |

# F.4. ADOPTION OF BUDGET FOR FISCAL YEAR 2021-2022

| Moved                                                                                                                                                                                                                                                                                                                                                                                                              |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Adopt the Fiscal Year 2021-2022 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21), at no cost to the District. |     |
| Vote by Board Members.                                                                                                                                                                                                                                                                                                                                                                                             |     |
| Dina Walker, Member                                                                                                                                                                                                                                                                                                                                                                                                |     |
| Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                                                                                                                          |     |
| Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                                                                                                                          |     |
| Edgar Montes, Vice President                                                                                                                                                                                                                                                                                                                                                                                       |     |
| Joseph W. Martinez, President                                                                                                                                                                                                                                                                                                                                                                                      |     |
| READING AUTHORIZATION PROGRAM                                                                                                                                                                                                                                                                                                                                                                                      | 130 |
| Moved                                                                                                                                                                                                                                                                                                                                                                                                              |     |
| Seconded Approve to pay the registration fee for 160 teachers to enroll in the online Reading Authorization program provided by the University of Southern California (USC), from September 6, 2021 through June 30, 2022, at a cost of \$3,600.00 per participant. The total of \$576,000.00, will be paid from the Expanded Learning Opportunity Grant (General Fund).                                           |     |
| Vote by Board Members.                                                                                                                                                                                                                                                                                                                                                                                             |     |
| Dina Walker, Member                                                                                                                                                                                                                                                                                                                                                                                                |     |
| Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                                                                                                                          |     |
| Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                                                                                                                          |     |
| Edgar Montes, Vice President                                                                                                                                                                                                                                                                                                                                                                                       |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Joseph W. Martinez, President                                                                                                                                                                                                                                                                                                                                                                                      |     |

| F.6. | TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION                                                                  | 131 |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|      | Moved                                                                                                                                                                       |     |
|      | Seconded                                                                                                                                                                    |     |
|      | Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA) for the 2021-2022 school year.             |     |
|      | Vote by Board Members.                                                                                                                                                      |     |
|      | Dina Walker, Member                                                                                                                                                         |     |
|      | Nancy G. O'Kelley, Member                                                                                                                                                   |     |
|      | Stephanie E. Lewis, Clerk                                                                                                                                                   |     |
|      | Edgar Montes, Vice President                                                                                                                                                |     |
|      | Joseph W. Martinez, President                                                                                                                                               |     |
| F.7. | TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION                                                       | 135 |
|      | Moved                                                                                                                                                                       |     |
|      | Seconded                                                                                                                                                                    |     |
|      | Approve the Tentative Settlement Agreement between the Rialto Unified School District and the California School Employees Association (CSEA) for the 2021-2022 school year. |     |
|      | Vote by Board Members.                                                                                                                                                      |     |
|      | Dina Walker, Member                                                                                                                                                         |     |
|      | Nancy G. O'Kelley, Member                                                                                                                                                   |     |
|      | Stephanie E. Lewis, Clerk                                                                                                                                                   |     |
|      | Edgar Montes, Vice President                                                                                                                                                |     |
|      | Joseph W. Martinez, President                                                                                                                                               |     |
|      |                                                                                                                                                                             |     |

| F.8. | SALARY INCREASE OF 5% AND ONE TIME BONUS OF 1.5% EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY, CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES                                                                                                             | 138 |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|      | Moved                                                                                                                                                                                                                                                                                                      |     |
|      | Seconded                                                                                                                                                                                                                                                                                                   |     |
|      | Approve a salary increase of 5% and a one-time bonus of 1.5% employee base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2021, at a cost of \$1,948,202.00, and to be paid from the General Fund. |     |
|      | Vote by Board Members.                                                                                                                                                                                                                                                                                     |     |
|      | Dina Walker, Member                                                                                                                                                                                                                                                                                        |     |
|      | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                  |     |
|      | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                  |     |
|      | Edgar Montes, Vice President                                                                                                                                                                                                                                                                               |     |
|      | Joseph W. Martinez, President                                                                                                                                                                                                                                                                              |     |
| F.9. | RESOLUTION 20-21-35 CALIFORNIA DEPARTMENT OF EDUCATION CHILD CARE AND DEVELOPMENT SERVICES AUTHORIZED SIGNATURES                                                                                                                                                                                           | 139 |
|      | Moved                                                                                                                                                                                                                                                                                                      |     |
|      | Seconded                                                                                                                                                                                                                                                                                                   |     |
|      | Adopt Resolution No. 20-21-35 authorizing to enter into local agreement number 36-6785-00-8, for the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents for the Fiscal Year 2021-2022, at no cost to the District.               |     |
|      | Vote by Board Members.                                                                                                                                                                                                                                                                                     |     |
|      | Dina Walker, Member                                                                                                                                                                                                                                                                                        |     |
|      | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                  |     |
|      | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                  |     |
|      | Edgar Montes, Vice President                                                                                                                                                                                                                                                                               |     |
|      | Joseph W. Martinez, President                                                                                                                                                                                                                                                                              |     |

# F.10. RESOLUTION NO. 20-21-36 CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM #CSPP-1427

|       | Seconded Adopt Resolution No. 20-21-36 accepting the 2021-2022 Child Development Contract, #CSPP-1427, for the amount of \$4,113,672.00, with the California Department of Education and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.      |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Vote by Board Members.                                                                                                                                                                                                                                                                                   |
|       | Dina Walker, Member                                                                                                                                                                                                                                                                                      |
|       | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                |
|       | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                |
|       | Edgar Montes, Vice President                                                                                                                                                                                                                                                                             |
|       | Joseph W. Martinez, President                                                                                                                                                                                                                                                                            |
| F.11. | EMPLOYMENT CONTRACT FOR SUPERINTENDENT, DR. CUAUHTÉMOC AVILA                                                                                                                                                                                                                                             |
|       | Seconded Approve the contract for employment with Dr. Cuauhtémoc Avila for service as District Superintendent. Prior to a vote on this item, consistent with Government Code Section 54943, the Board President will orally report a summary of the salary and compensation provided under the contract. |
|       | Vote by Board Members.                                                                                                                                                                                                                                                                                   |
|       | Dina Walker, Member                                                                                                                                                                                                                                                                                      |
|       | Nancy G. O'Kelley, Member                                                                                                                                                                                                                                                                                |
|       | Stephanie E. Lewis, Clerk                                                                                                                                                                                                                                                                                |
|       | Edgar Montes, Vice President                                                                                                                                                                                                                                                                             |
|       | Joseph W. Martinez, President                                                                                                                                                                                                                                                                            |

# G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on **July 14, 2021**, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

| Moved    | d                             |  |
|----------|-------------------------------|--|
| Seconded |                               |  |
| Vote b   | y Board Members to adjourn.   |  |
|          | Dina Walker, Member           |  |
|          | Nancy G. O'Kelley, Member     |  |
|          | Stephanie E. Lewis, Clerk     |  |
|          | Edgar Montes, Vice President  |  |
|          | Joseph W. Martinez, President |  |
| Time:    |                               |  |

## **D PUBLIC HEARING**

# **PUBLIC NOTICE**

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB 2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, AND THE RIALTO EDUCATION ASSOCIATION (REA) IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.

NICOLE ALBISO,

Interim Lead Fiscal Services Agent,

**Fiscal Services** 

June 18, 2021

# OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

#### RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

Government Code Section 3547.5: Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

| (This infor | mauon is p                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ulled from the SUMMARY section of this file which should  MAJOR PROVISIONS OF PROPOSED AGREEME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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| <b>A</b> .  | The propo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | OF AGREEMENT: used bargaining agreement covers the period beginning g owing fiscal years 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| В.          | TOTAL Control of the total of t | OST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (schange in costs for salaries and employee benefits in the propo<br>Current Year Costs Before Agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | SALARIES & BENEFITS) used agreement:  \$169,245,943.67                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| C.          | The total p                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | AGE SALARY CHANGE FOR AVERAGE, REPRESENTED BETTER AND ARREST CHANGE FOR AVERAGE, REPRESENTED BETTER AND ARREST CHANGE IN SALEN AND ARREST CHANGE IN SALEN AND ARREST CHANGE IN THE SALEN A | movement on the salary schedule (as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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of Work Days to be provided in Fiscal Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 184                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|             | 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total # of Instructional Days to be provided in Fiscal Year (applicable to Certificated BU agreements only)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 180                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756

| tatutes of 2004, | Chapter 25), Gov | vernment Code | 3547.5 & | 3540.2)      |
|------------------|------------------|---------------|----------|--------------|
| RIALTO UNII      | HED SCHOOL DIS   | STRICT        | SCHO     | OOL DISTRICT |

| D. |                                                                                                                                 | TAGE BENEFITS CHANGE FOR BOTH STATUTORY AND D D IN THIS PROPOSED AGREEMENT: | ISTRICT-PROVIDED EMPLOYEE BENEFITS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
|----|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|    | 1.                                                                                                                              | Cost of Benefits Before Agreement                                           | \$50000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|    | 2.                                                                                                                              | Cost of Benefits After Agreement                                            | S1820(1)///                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
|    | 3.                                                                                                                              | Percentage Change in Total Costs                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| E. | IMPACT (                                                                                                                        | OF PROPOSED AGREEMENT ON DISTRICT RESERVES                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | State-Rec                                                                                                                       | ommended Minimum Reserve Level (after implementation of P                   | Proposed Agreement)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|    | 1.                                                                                                                              | Based On Total Expenditures and Other Uses in the General Fund of:          | \$4800000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
|    | 2.                                                                                                                              | Percentage Reserve Level State Standard for District:                       | 3.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
|    | 3.                                                                                                                              | Amount of State Minimum Reserve Standard:                                   | \$12,570,570.50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT: |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | GENERAL                                                                                                                         | FUND RESERVES (Fund 01 Unrestricted ONLY)                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | 4.                                                                                                                              | Reserve for Economic<br>Uncertainties (Object 9789)                         | SINY SKO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
|    | <b>5</b> .                                                                                                                      | Unassigned/Unappropriated (Object 9790)                                     | \$50,151,007.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | 6.                                                                                                                              | Total Reserves: (Object 9789 + 9790)                                        | \$70,745(3).00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|    | SPECIAL RESERVE FUND (Fund 17, as applicable)                                                                                   |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | 7.                                                                                                                              | Reserve for Economic Uncertainties (Object 9789)                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | TOTAL DI                                                                                                                        | STRICT RESERVES, applicable to State Minimum Reserve                        | Standard:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|    | 8.                                                                                                                              | General Fund & Special Reserve Fund:                                        | \$70,145,639.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|    | 9.                                                                                                                              | Percentage of General Fund Expenditures/Uses                                | 10 TO See The Secretary of the Secretary |  |  |
|    | Difference                                                                                                                      | between District Reserves and Minimum State Requirement                     | \$57,575,068.10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

RIALTO UNIFIED SCHOOL DISTRICT SCHOOL DISTRICT

| FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                            |
| None                                                                                                                                                                                                                                                                                                                                                                                       |
| None  NARRATIVE OF AGREEMENT                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                            |
| NARRATIVE OF AGREEMENT  The Certificated Salary Schedules will increased by 5% for FY 2021-22. All Certificated staff in paid status 10/1/21 will receive a one-time 1.5% off schedule bonus based on their salary placement. A 4% base index stipend will be added for K-5th grade general education teachers assigned to a combination classroom teaching assignment beginning the 2021- |

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

| RIALTO UNIFIED SCHOOL | DISTRICT | SCHOOL DISTRICT |
|-----------------------|----------|-----------------|

| CERTIFICATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| To be signed by the District Superintendent AND Chief Business Official when Board President after formal action by the Governing Board on the proposed a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | submitted for Public Disclosure and by the greement.                                  |
| Districts with a Qualified or Negative Certification: Per Government Code 3540 and Chief Business Official must accompany the Summary Disclosure sent to days prior to the board meeting that will ratify the agreement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | .2, signatures of the District Superintendent the County Superintendent for review 10 |
| The information provided in this document summarizes the financial implication submitted for public disclosure in accordance with the requirements of AB 120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 00, AB 2756 and GC 3547.5.                                                            |
| We hereby certify that the costs incurred by the school district under this agreterm of the agreement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ement can be met by the district during the                                           |
| A State of the sta | 6 /15/2/<br>Date                                                                      |
| District Superintendent - signature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 6-15-2021                                                                             |
| Ghief Business Official- signature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Date                                                                                  |
| After public disclosure of the major provisions contained in this Summary, the meeting on 6/23/2021 took action to a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Governing Board, at its oprove the proposed Agreement                                 |
| with the RIALTO EDUCATORS ASSOCIATION (REA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Bargaining Unit.                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                       |
| President, Governing Board (signature)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Date                                                                                  |
| (alignature)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                       |

# **PUBLIC NOTICE**

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB 2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION. AND **EMPLOYEES ASSOCIATION** CALIFORNIA SCHOOL (CSEA), IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.

NICOLE ALBISO,

Interim Lead Fiscal Services Agent

**Fiscal Services** 

June 18, 2021

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )

# RIALTO UNIFIED SCHOOL DISTRICT SCHOOL DISTRICT

Government Code Section 3547.5: <u>Before</u> a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

## MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

|            |                            | CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSE                                                                                                                           | BARGAINING UNIT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To be acte | d upon by ti               | he Governing Board at its meeting on                                                                                                                                   | 03/23/21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>A</b> . | The propo                  | OF AGREEMENT: Dised bargaining agreement covers the period beginning ag                                                            | 07/04/24<br>08/80/22<br>20/1/20/22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| В.         | TOTAL C<br>The total<br>1. | change in costs for salaries and employee benefits in the proper<br>Current Year Costs Before Agreement                                                                | (SALARIES & BENEFITS) osed agreement: \$67,752,218.87                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|            | 2.                         | Current Year Costs After Agreement                                                                                                                                     | THE STATE OF THE S |
|            | 3.                         | Total Cost Change                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            | 4.                         | Percentage Change                                                                                                                                                      | - SO. 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|            | 5.                         | Value of a 1% Change                                                                                                                                                   | \$561,109.52                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| C.         | The total                  | TAGE SALARY CHANGE FOR AVERAGE, REPRESENTED percentage change in salary, including annual step and columns), for the average, represented employee under this proposed | n movement on the salary schedule (as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|            | 1.                         | Salary Schedule change<br>(% Change To Existing Salary Schedule)<br>(% change for one time bonus/stipend or salary reduction)                                          | 5.0% ·<br>1.5%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|            | 2.                         | Step & Column<br>(Average % Change Over Prior Year Salary Schedule)                                                                                                    | 1.7%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|            | 3.                         | TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            | 4.                         | Change in # of Work Days (+/-) Related to % Change                                                                                                                     | A SECULATION OF THE SECULATION |
|            | 5.                         | Total # of Work Days to be provided in Fiscal Year                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|            | 6.                         | Total # of Instructional Days to be provided in Fiscal Year (applicable to Certificated BU agreements only)                                                            | 180                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

|    |            | (                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |            | RIALTO UNIFIED SCHOOL DISTRICT                                                      | SCHOOL DISTRICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| D. |            | ITAGE BENEFITS CHANGE FOR BOTH STATUTORY AND ED IN THIS PROPOSED AGREEMENT:         | DISTRICT-PROVIDED EMPLOYEE BENEFITS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|    | 1.         | Cost of Benefits Before Agreement                                                   | \$25,410,408.07                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 2.         | Cost of Benefits After Agreement                                                    | \$26,255,030.41                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 3.         | Percentage Change in Total Costs                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Ε. | IMPACT     | OF PROPOSED AGREEMENT ON DISTRICT RESERVES                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | State-Re   | commended Minimum Reserve Level (after implementation of                            | Proposed Agreement)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|    | 1.         | Based On Total Expenditures and Other Uses in the General Fund of:                  | <b>2.15</b> (010)(050(00)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 2.         | Percentage Reserve Level State Standard for District:                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 3.         | Amount of State Minimum Reserve Standard:                                           | \$12,570,57,050                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    |            | ENCY OF DISTRICT UNRESTRICTED RESERVES to meet t<br>ENTATION OF PROPOSED AGREEMENT: | he minimum recommended level AFTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|    | GENERA     | L FUND RESERVES (Fund 01 Unrestricted ONLY)                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 4.         | Reserve for Economic<br>Uncertainties (Object 9789)                                 | \$10,883,337,00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | <b>5</b> . | Unassigned/Unappropriated (Object 9790)                                             | \$59,151,002:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 6.         | Total Reserves: (Object 9789 + 9790)                                                | TOTAL SOLUTION OF THE SECOND S |
|    | SPECIAL    | . RESERVE FUND (Fund 17, as applicable)                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 7.         | Reserve for Economic Uncertainties (Object 9789)                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | TOTAL [    | DISTRICT RESERVES, applicable to State Minimum Reserv                               | e Standard:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|    | 8.         | General Fund & Special Reserve Fund:                                                | \$70,145,639.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 9.         | Percentage of General Fund Expenditures/Uses                                        | 16.77%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

\$57,575,068:10

Difference between District Reserves and Minimum State Requirement

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

| RIALTO | UNIFIED | SCHOOL | DISTRICT |
|--------|---------|--------|----------|
|        |         |        |          |

**MULTIYEAR CONTRACT AGREEMENT PROVISIONS** 

E.

SCHOOL DISTRICT

| FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (Including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract): |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| None                                                                                                                                                                                                                                                                                                                                                                       |
| NARRATIVE OF AGREEMENT                                                                                                                                                                                                                                                                                                                                                     |
| The Classified Salary Schedule will increase by 5% for FY 2021-22. Classified Staff will receive a one-time salary increase of 1.5% off the salary schedule. The 1.5% will be on the base salary. A 5% increase will also be applied to the                                                                                                                                |
| classified longevity schedule.                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                            |

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

## RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

## CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

| days prior to the board meeting that will ratify the agreement.                                                                                                |                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| The information provided in this document summarizes the financial imp<br>submitted for public disclosure in accordance with the requirements of A             | lications of the proposed agreement and is AB 1200, AB 2756 and GC 3547.5. |
| We hereby certify that the costs incurred by the school district under this                                                                                    | s agreement can be met by the district during the                          |
| term of the agreement.                                                                                                                                         |                                                                            |
|                                                                                                                                                                | 6-17-21                                                                    |
| District Superintendenti- signature                                                                                                                            | Date                                                                       |
| Morammad 2 - Isla                                                                                                                                              | 6-17-2021                                                                  |
| Chief Business Official- signature                                                                                                                             | Date                                                                       |
| After public disclosure of the major provisions contained in this Summar meeting on 6/23/2021 took action with the CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CS | n to approve the proposed Agreement                                        |
| President, Governing Board                                                                                                                                     | Date                                                                       |

# **E CONSENT CALENDAR ITEMS**

# RIAL TO THE PARTY OF THE PARTY

#### RIALTO UNIFIED SCHOOL DISTRICT

## **Business and Non-Instructional Operations**

BP 3110(a)

#### TRANSFER OF FUNDS

The Governing Board recognizes its responsibility to monitor the District's fiscal practices to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

(cf. 3400 - Management of District Assets/Accounts)

(cf. 3460 - Financial Reports and Accountability)

The total amount budgeted by the District for each major classification of expenditures, as listed in the California Department of Education's budget forms, shall be the maximum amount which the district may expend for that classification for the school year. (Education Code 42600)

However, when it is in the best interest of the district, the Board may:

1. At any time, adopt a written resolution providing for transfers from the designated fund balance or the unappropriated fund balance to any expenditure classification or between classifications. The resolution shall be filed with the County Superintendent of Schools and the eCounty aAuditor. (Education Code 42600)

#### (cf. 9323.2 – Actions by the Board)

2. Direct the temporary transfer of monies held in any district fund or account to another fund or account as necessary for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum amount held in any fund or account during the current fiscal year may be transferred. Amounts transferred shall be repaid in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. (Education Code 42603)

For the 2020-21 and 2021-22 fiscal years only, if the state defers any payments owed to districts, the Board may direct the temporary transfer of up to 85 percent of the maximum amount held in any fund or account during the current fiscal year for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. Prior to exercising this authority the Board shall

#### TRANSFER OF FUNDS

hold a public hearing and adopt a resolution authorizing such transfer. (Education Code 42603.1)

- 3. At the close of a school year, request that the County Superintendent make transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification(s), or balance any expenditure classifications of the district budget as necessary for the payment of obligations incurred during that school year. (Education Code 42601)
- 4. Specify amounts to be transferred by the county auditor and treasurer from the District's general fund to the special reserve fund during the fiscal year. If any special reserve funds that are maintained for purposes other than capital outlay or other purposes pursuant to Education Code 42824 if monies in the special reserve fund are not actually encumbered for ongoing expenses, the Board may transfer those monies into the general fund for the general operating purposes of the district. If any monies remain in the special reserve fund at the conclusion of a project, the Board may submit a , by written request to the County Superintendent, Aauditor, and Ttreasurer; to discontinue the special reserve fund and transfer those monies to the district's general fund. (Education Code 42841-42843)
- 5. Transfer monies between other funds or accounts when authorized by law.

#### Legal Reference:

#### **EDUCATION CODE**

78 Definition, governing board

5200 Districts governed by boards of education

16095 Transfer of district funds to district state school building fund

41010 California School Accounting Manual

41301 Section A state school fund allocation schedule

42125 Designated and unappropriated fund balances

42238-42251 Apportionments to districts, especially:

42238.01-42238.07 Local control funding formula

42600 District budget limitation on expenditure

42601 Transfers between funds to permit payment of obligations at close of year

42603 Temporary Transfer of monies held in any fund or account to another fund; repayment

42603.1 Temporary transfer of monies held in any fund or account to another fund; state deferrals; fiscal years 2020-21 and 2021-22

42840-42843 Special reserve fund

52616.4 Expenditures from adult education fund

Legal References (continued)

# Management Resources:

# <u>CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS</u> <u>California School Accounting Manual</u>

**WEB SITES** 

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

Fiscal Crisis and Management Assistance Team: http://www.fcmat.org

Policy adopted: RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

adopted: June 23, 1999 revised: April 8, 2020

revised:

# RIAL TO STATE STAT

#### RIALTO UNIFIED SCHOOL DISTRICT

#### **Business and Non-Instructional Operations**

BP 3230(a)

#### FEDERAL GRANT FUNDS

The Governing Board recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The district shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal <u>Uniform Administrative Requirements</u>, <u>Cost Principles</u>, and <u>Audit Requirements for Federal Awards</u> specified in 2 CFR 200.0-200.521 and any stricter state laws and district policy.

Any goods or services purchased with federal funds shall be reasonable in cost and necessary for the proper and efficient performance or administration of the program.

The Superintendent or designee shall ensure that the district's financial management systems and procedures provide for the following: (2 CFR 200.302)

1. Identification in district accounts of each federal award received and expended and the federal program under which it was received

(cf. 3100 – Budget)

2. Accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the reporting requirements of 2 CFR 200.328 and 200.329

(cf. 3460 - Financial Reports and Accountability)

3. Records and supporting documentation that adequately identify the source and application of funds for federally funded activities, including information pertaining to federal awards, authorizations, financial obligations, unobligated balances, assets, expenditures, income, and interest

```
(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)
```

- 4. Effective controls over and accountability for all funds, property, and other assets and assurance that all assets are used solely for authorized purposes
- 5. Comparison of actual expenditures with budgeted amounts for each federal award
- 6. Written procedures to implement provisions governing payments as specified in 2 CFR 200.305

#### FEDERAL GRANT FUNDS (continued)

7. Written procedures for determining the allowability of costs in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award

```
(cf. 3400 - Management of District Assets/Accounts)
```

The Superintendent or designee shall develop and implement appropriate internal control processes to reasonably assure that transactions are properly executed, recorded, and accounted for so that the district can prepare reliable financial statements and federal reports, maintain accountability over assets, and demonstrate compliance with federal laws, regulations, and conditions of the federal award. (2 CFR 200.61, 200.62, 200.303)

Equipment purchased with federal funds shall be properly inventoried and adequately maintained to safeguard against loss, damage, or theft of the property.

```
(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)
(cf. 3440 - Inventories)
(cf. 3512 - Equipment)
```

All staff involved in the administration or implementation of programs and activities supported by federal funds shall receive information and training on the allowable use of federal funds, purchasing procedures, and reporting processes commensurate with their duties.

```
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
```

The district shall submit financial and performance reports to the awarding agency in accordance with the schedule and indicators required for that federal grant by law and the awarding agency. As required, such reports may include a comparison of actual accomplishments to the objectives of the federal award, the relationship between financial data and performance accomplishments, the reasons that established goals were not met if applicable, cost information to demonstrate cost-effective practices, analysis and explanation of any cost overruns or high unit costs, and other relevant information. The final performance report shall be submitted no later than 120 calendar days after the ending date of the grant. (2 CFR 200.301, 200.328, 200.329)

```
(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)
```

Legal Reference: (see next page)

#### FEDERAL GRANT FUNDS (continued)

#### Legal Reference:

#### **EDUCATION CODE**

42122-42129 Budget requirements

64001 School plan for student achievement, consolidated application programs

#### CODE OF FEDERAL REGULATIONS, TITLE 2

180.220 Amount of contract subject to suspension and debarment rules

200.0-200.521 Federal uniform grant guidance, especially:

200.1-200.99 Definitions

200.100-200.113 General provisions

200.317-200.326 Procurement standards

200.327-200.329 Monitoring and reporting

200.333-200.337 Record retention

200.400-200.475 Cost principles

200.500-200.521 Audit requirements

CODE OF FEDERAL REGULATIONS, TITLE 34

76.730-76.731 Records related to federal grant programs

#### CODE OF FEDERAL REGULATIONS, TITLE 48

2.101 Federal acquisition regulation; definitions

#### Management Resources:

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Department of Education Audit Guide

California School Accounting Manual

#### EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

#### U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Questions and Answers Regarding 2 CFR Part 200

#### **WEB SITES**

California Department of Education: http://www.cde.ca.gov Education Audit Appeals Panel: http://www.eaap.ca.gov

Office of Management and Budget, Uniform Guidance: https://www.whitehouse.gov/omb

State Controller's Office: http://www.sco.ca.gov

System for Award Management (SAM): http://www.sam.gov/

U.S. Department of Education: http://www.ed.gov

 ${\it U.S. Government Accountability Office: http://www.gao.gov}$ 

Policy adopted:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



Board Date: June 23, 2021

**AMOUNT** 

60.00

5.50

100.00

\$

\$

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DONATIONS

**NON-MONETARY DONATIONS** 

send a letter of appreciation to:

**MONETARY DONATIONS** 

Anonymous Donation Box Tops for Education

Uline

Asist

**LOCATION / DESCRIPTION** 

Backpack Drive / Supplies

**LOCATION / DESCRIPTION** 

Scholastic Backpack Drive / Donated 120 Books for Grades 3-5 FKA Distributing, LLC Purchasing / 864,000 Disposable Masks (60 Pallets)

Backpack Drive / Donation of Various Supplies

Bemis Elementary / Instructional Materials

Morgan Elementary / Instructional Materials

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and

Box Tops for Education; Uline; Scholastic; FKA Distributing, LLC; and Asist.

<u>DISTRICT SUMMARY</u> <u>TOTALS</u>

Monetary Donations – June 9, 2021 \$ 165.50

Donations – Fiscal Year-to-Date \$ 27,334.99

Submitted and Reviewed by: Mohammad Z. Islam



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AFFILIATION AGREEMENT WITH CLAREMONT GRADUATE

**UNIVERSITY** 

Background: The California Commission on Teacher Credentialing requires

teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship

before they can receive their preliminary credential.

Reasoning: Claremont Graduate University provides fieldwork, education and training for

university student teachers, and psychology/counseling students. University students enrolled in the programs at Claremont Graduate University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Affiliation Agreement with Claremont Graduate University to assist

current and future educators in completing state requirements for

credentialing from July 1, 2021 through June 30, 2024.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AFFILIATION AGREEMENT WITH CAPELLA UNIVERSITY FOR SITE-

**BASED LEARNING** 

<u>Background</u>: The California Commission on Teacher Credentialing requires

teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship

before they can receive their preliminary credential.

Reasoning: Capella University provides fieldwork, education and training for university

student teachers, and psychology/counseling students. University students enrolled in the programs at Capella University will gain experience with mentors from Rialto Unified School District in their specialized fields in the

process of completing their credential requirements.

Recommendation: Approve an Affiliation Agreement with Capella University for Site-Based

Learning to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024.

Fiscal Impact: No fiscal impact

**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: SCHOOL-CONNECTED ORGANIZATIONS

Background: In accordance with Board Policy (BP 1230) and Administrative

Regulation (AR 1230), the Board of Education shall authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organizations have submitted the required

documentation to the District for Board approval:

Kolb Middle PTA Kucera Middle PTA

Lions Baseball Booster (Carter HS) W.J.C. Trapp Elementary PTA

Recommendation: Approve Kolb Middle PTA and Kucera Middle PTA, Lions Baseball

Booster, and W.J.C. Trapp Elementary PTA as school-connected

organizations for the 2021-2022 and 2022-2023 school years.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

Background: In order to comply with Education Code Sections 35161, 35250, and 72600, it is

necessary to have Board approval of District individuals authorized to sign State/County documents and/or to approve San Bernardino County

Superintendent of School documents.

Reasoning: Signature authorization for the following employees effective July 1, 2021:

| Employee<br>Name   | Position Title                            | 1* | 2* | 3* | 4* | 5*          | 6* | 7* | 8* | 9* | 10* | 11* |
|--------------------|-------------------------------------------|----|----|----|----|-------------|----|----|----|----|-----|-----|
| Diane<br>Romo      | Lead Business<br>Services Agent           | Х  | Х  | Х  | Х  | Unlimited   | Х  | Х  | Х  |    | Х   | Х   |
| Derek<br>Harris    | Acting Lead<br>Business Services<br>Agent | X  | X  | X  | X  | Unlimited   | X  | X  | X  |    | X   | X   |
| Nicole<br>Albiso   | Interim Lead Fiscal<br>Services Agent     |    | Х  |    |    |             | Х  | Х  | Х  | Х  |     |     |
| Angelica<br>Davis  | Purchasing Agent:<br>Purchasing           |    |    |    | Х  | \$50,000.00 |    |    |    |    |     |     |
| Stephanie<br>Lewis | Board Member                              | Х  |    |    |    |             |    |    |    |    |     |     |

#### \* LEGEND

| 1 | Board Minutes                                              | 7  | Interfund Transfer  |
|---|------------------------------------------------------------|----|---------------------|
| 2 | Orders (Accounts Payable, Payroll, Volded)                 | 8  | Budget Transfer     |
| 3 | Notice of Employment (Classified, Certificated & Students) | 9  | Secure ID Token     |
| 4 | Purchase Orders                                            | 10 | Contracts           |
| 5 | Limit                                                      | 11 | Revolving Cash Fund |
| 6 | Journal Entries                                            |    |                     |

Recommendation: Approve the signature authorizations for State/County documents as listed

above.

Fiscal Impact: No fiscal impact.

Submitted by: Diane Romo



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: USE OF PUBLIC BIDS AND CONTRACTS FOR FURNITURE,

**EQUIPMENT AND SERVICES FOR FISCAL YEAR 2021-2022** 

Background: Pursuant to Public Contract Code 20118, authorization of the Board of

Education is required to purchase from the bids of other governmental

agencies for services and/or equipment.

Reasoning: By utilizing such public bids and contracts, it will allow the District to take

advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following Bids and Contracts for the purchase of Furniture, equipment and Services will be in the best interest of

the District.

Colton Joint Unified Bid No. 18-02

School District: Dave Bang & Associates Inc.

Purchase of Playground Equipment and

**DSA Shelters** 

County of San Bernardino: RFP#Agency17-Purc-2378

For Gasoline and Diesel Fuel

County of San Bernardino: Bid No. 20509A-3

Konica Minolta

Contract No. 20509 A-3

Purchase of Copier, Maintenance and

Supplies

Glendale Unified School

District:

Bid No. P-13 18/19

Apple Computer

Computer Products, software, Peripherals

And Service

Irvine Unified School District: Bid No. 19/20-01

CDW Government, LLC

Technology Equipment, Supplies and

Peripherals

Los Angeles C.O.E: Bid No. 18/19 -1620

Various Vendors

Computers, Laptops, Tablets, Projectors and Computer Related Equipment

San Diego Unified School

District:

Bid No. GD-16-0854-76

Lakeshore Learning Materials
Purchase of Classroom Supplies

**Equipment & Chemicals** 

San Bernardino County
Superintendent of Schools:

Bid No. 19/20-1273 Various Vendors

Furniture Systems and Stand-Alone

Furniture

State of California: Bid No. 1-18-23-20 A through I

Various Vendors

Purchase of Fleet Vehicles/Trucks

State of California: Bid No. 1-18-23-23 A through H

Various Vendors

Purchase of Fleet Vehicles, Vans & SUVs

California multiple Awards

Schedules (CMAS):

Various Contract numbers and Vendors
For the Purchase of Computer Equipment,
Software and Supplies, Athletic Equipment

And Supplies, Classroom and Office Furniture, Audio Visual Equipment,

Maintenance and Transportation Carpeting,

Vehicles, Parts and Supplies

CMAS: Contract No. 4-15-78-0013E

Dave Bang Associates

Playworld Playground Equipment, Site

Prep. and Removal

CMAS: Contract No. 3-16-70-0793H

CDWG: Mfg: Veeam

Purchase and Warranty of Software and Software Maintenance as a Product

CMAS: Contract No. 3-19-70-0793L

CDWG: Mfg: Various

Purchase and Warranty of Hardware, Software and Software Maintenance

As a Product

CMAS: Contract No. 3-18-70-2486K

ConvergeOne Inc.

Cisco and Meraki, Purchase and Warranty

of Hardware, Software and Software

Maintenance

CMAS: Contract No. 3-18-70-2486M

ConvergeOne Inc.

Acer - Purchase and Warranty of Hardware

CMAS: Contract No. 3-18-70-2486N

ConvergeOne Inc.

Purchase of Information Technology Goods

and Services

CMAS: Contract No. 3-19-70-2486P

ConvergeOne Inc.

Purchase, Warranty and Installation of Hardware and Software. Hardware Maintenance and Repair. Software

Maintenance as a Product

CMAS: Contract No. 3-19-70-2486R

Synnex Corp: ConvergeOne, Inc.
Purchase, Warranty and Installation of
Hardware and Software, Hardware

Maint. and Repair.

CMAS: Contract No. 4-20-58-0080A

DI Technology Group Inc dba Data

**Impressions** 

Non-Information Technology Commodities

CMAS: Contract No. 3-13-70-0697H

DI Technology Group Inc. dba: Data

**Impressions** 

Earthwalk Communications Inc. Purchase Warranty of Hardware, Maintenance and

Repair Services

CMAS: Contact No. 3-17-70-0697P

DI Technology Group Inc. dba Data Impressions, Various Manufacturers Purchase and Warranty of Hardware only

CMAS: Contract No.3-19-70-0697W

DI Technology Group Inc. dba Data Impressions, Purchase, Warranty and Installation of Hardware and software, Hardware Maintenance and Repair Software Maintenance as a Product Infrastructure as a Service and

Software as a Service

CMAS: Contract No. 3-17-70-3415B

Dimension Data North America, Inc.

Various Manufacturers

Purchase, Warranty, Installation and Maintenance of Hardware and Software and Software Maintenance as a Product

CMAS: Contract No. 4-19-78-0072B

EBSCO Sign Group, LLC dba Stewart Signs Purchase and Warranty of Electronic and

Non-Electronic Signs

CMAS: Contract No. 3-18-70-1975N

GST / EC America Inc. Fortinet

Purchase and Warranty of Hardware and

Software

CMAS: Contract No. 4-20-00-0085C

Mohawk Commercial Inc.

Purchase, Warranty and Installation of Floor Covering and Related Products

CMAS: Contract No. 3-11-70-2298P

P A Thompson Engineering Company Inc.

Information Technology Goods and

Services

CMAS: Contract No. 3-20-84-0075A

Rampart Security Solutions Inc. Purchase and Warranty of Video

Surveillance Equipment

CMAS: Contract No. 4-20-00-0125B

Shaw Industries Inc.

Purchase and Warranty of Floor

Covering

CMAS: Contract No. 3-11-70-0876AG

Vector Resources Inc.

Purchase of Cisco Products and Cisco

**Branded Services** 

CMAS: Contract No. 3-15-70-0876AM

Vector Resources Inc.

Purchase of Information Technology

Goods and Services

CMAS: Contract No. 3-17-70-0876AN

Vector Resources Inc.

Various Mfg.

Purchase & Warranty of Hardware

CMAS: Contract No. 3-17-70-0876AP

Vector Resources Inc

Purchase and Warranty of Hardware

Various Mfg.

CMAS: Contract No. 3-18-70-0876AQ

Vector Resources Inc.

Cisco - Purchase, Warranty Installation and

Repair of Hardware and Software

CMAS: Contract No. 3-19-70-9874AU

Vector Resources Inc.

Purchase, Warranty, Installation and Repair

of Hardware Software and Software

Maintenance as a Product

CMAS: Contract No. 3-16-70-2382B

Vector Resources Inc. RGB Systems, Inc.

Purchase and Warranty of Audio/Visual Equipment and Accessories Only

CMAS: Contract No. 3-08-70-0876Y

Vector Resources Inc.

Purchase, Warranties Installation, Maintenance and Repair of Hardware

And Software

NASPO ValuePoint: Various Contract Numbers and Vendors

Computer Equipment, Software, Supplies,

Peripherals, Related Services and

Maintenance

NASPO: Contract No. MA149-1

AT & T mobility

Wireless Telecommunication, Data Services

And Equipment

NASPO: Contract No. 7-14-70-04

Cisco Systems, Inc.

Purchase of Data Communications

Products and Services

NASPO: Contract No. 7-17-70-40-05

Carahsoft Tech Corp. ConvergeOne Inc.

Purchase of Cloud Solutions

NASPO: Contract No. 7-15-70-34-003

Dell marketing L.P.

ConvergeOne Inc. – Authorized Reseller

Computer Equipment, Software Peripherals, and Related Services

NASPO: Contract No. 7-19-70-46-02

HP Inc. dba HP Computing and Printing Inc

Copiers and Managed Print Services

NASPO: Contract No. 7-15-70-34-001

Hewlett Packard co.

DI Technology Group (Indirect fulfillment Partner) Purchase of Computer Equipment, Software, Peripherals and Related Services

Recommendation: Approve Colton Joint U.S.D Bid No. 18-02, County of S.B RFP No.

Agency17-Purc-2378 and Bid No.20509A-3, Glendale U.S.D Bid No. P-13 18/19, Irvine U.S.D Bid No. 19/20-01, Los Angeles C.O.E Bid No. 18/19-1620, San Diego U.S.D Bid No. GD-16-0854-76, S.B.C.S.S Bid No. 19/20-1273, State of CA. Bid No. 1-18-23-20A A-I and Bid No.1-18-23-23-A-H, CMAS Contract No's.4-15-78-0013E, 3-16-70-0793H, 3-19-70-0793L, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-19-70-2486P, 3-19-70-2486R, 4-20-58-0080A, 3-13-70-0697H, 3-17-70-0697P, 3-19-70-0697W, 3-17-70-3415B, 4-19-78-0072B, 3-18-70-1975N, 4-20-00-0085C, 3-11-70-2298P, 3-20-84-0075A, 4-20-00-0125B 3-11-70-0876AG, 3-15-70-0876AM, 3-17-70-0876AN, 3-17-70-0876AP, 3-18-70-0876AQ, 3-19-70-0876AU, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract No's MA149-1, 7-14-70-04, 7-17-70-40-05, 7-15-70-34-003, 7-19-70-46-02, and 7-15-70-34-001 for the 2021-

2022 Fiscal Year.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

**Submitted by:** Daniel Distrola **Reviewed by:** Mohammad Z. Islam



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RFP NO. 05(19-20)FN - DISTRIBUTION OF USDA FOODS &

COMMERCIAL PRODUCTS FOR THE SECOND TERM WITH POMONA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA UNIFIED COLLABORATIVE TO GOLD STAR FOODS FOR FISCAL YEAR 2021-

2022

Background: Child Nutrition provides nutritionally balanced meals to all school children

every day through the operation of the National School Lunch Program, School Breakfast Program, and the Child and Adult Care Food Program.

Reasoning: A variety of food products are used in the operation of these programs and

this renewal will allow Child Nutrition to use qualified companies to procure

and serve approved food products at all school sites.

Child Nutrition, is a collaborative member of the Pomona Unified School District. Collaborative members authorize Pomona Unified School District to seek a 2<sup>nd</sup> Renewal of RFP No. 05(19-20)FN - Distribution of USDA Foods & Commercial Products on behalf of the Pomona Unified Collaborative. RFP No. 05(19-20)FN - Distribution of USDA Foods & Commercial Products was awarded originally to Gold Star Foods for the 2019-2020 fiscal year. Based on the Multi-Year Extensions Subject to the provisions of pricing, terms of contract, and pursuant to Education Code Section 17596 and 811644 this proposal may be extended (by mutual consent expressed in writing) for two (2) additional fiscal school years. The extension for the 2021-2022 fiscal year is the 2<sup>nd</sup> extension and was approved by the Board of the Pomona Unified

School District on May 19, 2021.

Recommendation: Approve the second term renewal of RFP No. 05(19-20)FN - Distribution of

USDA Foods & Commercial Products with the Pomona Unified School District on behalf of the Pomona Unified Collaborative to Gold Star Foods for

Fiscal Year 2021-2022.

Fiscal Impact: Cost to be determined at time of purchase(s) – Cafeteria Fund

**Submitted by:** Fausat Rahman-Davies **Reviewed by:** Mohammad Z. Islam



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AWARD FOR #RIANS-2021-2022-002 DAIRY AND OTHER RELATED

PRODUCTS TO HOLLANDIA DAIRY FOR FISCAL YEAR 2021-2022

Background: Child Nutrition provides nutritionally balanced meals to all school children

every day through the operation of the National School Lunch Program, School Breakfast Program, and the Child and Adult Care Food Program.

Reasoning: A variety of Dairy, Juice and Ice Cream products are used in the operation of

these programs. RFP #RIANS-2021-2022-002 Dairy and Other Related Products will allow Child Nutrition to continue to use a qualified company to

procure and serve compliant dairy products at all school sites.

Child Nutrition RFP #RIANS-2021-2022-002 Dairy and Other Related Products was awarded to Hollandia Dairy for the 2021-2022 fiscal year and was advertised in accordance with Public Contract Code 20111. A bid package was also prepared and mailed to six (6) vendors. The following three

(3) vendors responded:

CLEARBROOK FARMS INC.
DRIFTWOOD DAIRY
HOLLANDIA DAIRY

The bid opening was held on May 24, 2021 at 9:00 A.M., with representatives from the District and two (2) vendors present. Of the three (3) responding vendors, Hollandia Dairy is being recommended to be awarded #RIANS-2021-2022-002 Dairy and Other Related Products for the 2021-2022 fiscal

year.

Recommendation: Approve RFP #RIANS-2021-2022 Dairy and Other Related Products to be

awarded to Hollandia Dairy for the 2021-2022 fiscal year.

<u>Fiscal Impact</u>: Cost to be determined at time of purchase(s) – Cafeteria Fund

**Submitted by:** Fausat Rahman-Davies **Reviewed by:** Mohammad Z. Islam





Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AWARD FOR #RIANS-2021-2022-003 FRESH PRODUCE PRODUCTS

TO GOLD STAR FOODS FOR FISCAL YEAR 2021-2022

<u>Background</u>: Child Nutrition provides nutritionally balanced meals to all school children

every day through the operation of the National School Lunch Program, School Breakfast Program, and the Child and Adult Care Food Program.

Reasoning: A variety of Fresh Produce products are used in the operation of these

programs. Approval of RFP #RIANS-2021-2022-003 Fresh Produce will allow Child Nutrition to continue to use a qualified company to procure and

serve compliant fresh produce products at all the school sites.

Child Nutrition RFP #RIANS-2021-2022-003 Fresh Produce was awarded to Gold Star Foods for the 2021-2022 fiscal year and was advertised in accordance with Public Contract Code 20111. A bid package was also prepared and mailed to eleven (11) vendors. The following two (2) vendors

responded:

GOLD STAR FOODS SUNRISE PRODUCE

The bid opening was held on May 24, 2021 at 9:00 A.M., with representatives from the District and two (2) vendors present. Of the two (2) responding vendors, Gold Star Foods is being recommended to be awarded #RIANS-2021-2022-003 Fresh Produce products for the 2021-2022 fiscal year.

Recommendation: Approve RFP #RIANS-2021-2022-003 Fresh Produce products to be

awarded to Gold Star Foods for the purchase of fresh produce products for

the 2021-2022 fiscal year.

Fiscal Impact: Cost to be determined at time of purchase(s) – Cafeteria Fund

**Submitted by:** Fausat Rahman-Davies **Reviewed by:** Mohammad Z. Islam



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ACHIEVE 3000 PROGRAM

Background: Increased reading comprehension and reading fluency is an identified need

for Long Term English Learners (LTELs) to increase academic English proficiency. Teachers of LTELs used the Achieve 3000 program during intervention classes throughout the 20-21 school year and were able to

obtain results in raising LTEL reading proficiency scores.

Data collected indicate an average growth for students using the program of 50 lexile points and increased reading comprehension, reading stamina and

reading fluency scores by using Achieve 3000.

Reasoning: Achieve 3000 is aligned to Study Sync, the adopted core ELA program at the

High School level and Collections, the adopted core ELA program at the Middle School level. Consistent use of this program leads to greater comprehension of non-fiction science and social studies content with a focus

on the acquisition of academic vocabulary.

This differentiated reading program is directly tied to Strategy 2 of Rialto

Unified School District's Strategic Plan: We will provide rigorous and relevant

instruction that supports each student's unique learning style.

Recommendation: Approve a renewal agreement with Achieve 3000 to provide an adaptive

technology-driven, differentiated reading program for approximately 605 Long Term English Learners enrolled in EL intervention courses at

secondary schools, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$45,215.00 – General Fund - Title III – Language Instruction

for English Learners

**Submitted by:** Marina Madrid, Ed.D. **Reviewed by:** Patricia Chavez, Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: AGREEMENT WITH 806 TECHNOLOGIES

<u>Background</u>: Education Services requests the Board of Education approve an agreement

with 806 Technologies. 806 Technologies provides an online, supplemental service, *Title I Crate*, to assist with the collection and monitoring of required compliance monitoring documents as outlined in Every Student Succeeds Act (ESSA) for a one-year renewal from July 1, 2021 through June 30, 2022

to support district-wide federal program monitoring.

Reasoning: Rialto Unified experienced a Federal Program Review in May of 2020 and

passed in all reviewed areas. The District will have an in person Federal Program Review during the 2021-22 school year. This tool assists in the gathering of necessary documentation at the school site and district levels. 806 Technologies was created by Federal Programs Experts and will provide

services as follows:

 Web-based Document Management System that allows simple drag and drop uploads of documents needed to be kept and monitored during Federal Program monitoring. The system is customizable and includes and an email/messaging client that will automate reminders

and approve submissions.

Recommendation: Approve a renewal agreement with 806 Technologies to assist with the

collection and monitoring of documents that are required by law for Titles I,

II, III and IV programs, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$14,500.00 - General Fund - Title I

**Submitted by:** Carol Mehochko Patricia Chavez, Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ART SPECIALTIES, INC. -

**KUCERA MIDDLE SCHOOL** 

Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified

School District to provide collegiate artwork throughout many of our sites. Kucera Middle School continues its efforts to support and nurture a healthy culture which includes Positive Behavior Intervention and Support (PBIS), Social Emotional Learning (SEL), and Safety. This is reflected in our School

Plan for Student Achievement and Strategic Plan for success.

Reasoning: This is aligned with the District's Strategic Plan, Strategy 5 – We will ensure

full engagement of Rialto Unified families; Plan 5 - Welcoming and friendly

school environments.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally

printed signage with Kucera Middle School, Coyotes, and paw prints on the

campus buildings, effective July 1, 2021 through December 31, 2021.

Fiscal Impact: Not-to-exceed \$40,000.00 - General Fund - Site Supplemental and

Discretionary Funds

**Submitted by:** Roxanne Dominguez **Reviewed by:** Patricia Chavez, Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC

<u>Background</u>: Education Services requests the Board of Education to approve the renewal

of the agreement with Frontline Education, of Frontline Technologies Group, LLC, for a one-year renewal of the Professional Learning Management system from July 1, 2021 to June 30, 2022 to support the district-wide monitoring of professional development for all District staff, utilizing one

comprehensive system.

Reasoning: The Professional Learning Management System (formerly known as "My

Learning Plan") allows users to manage and track professional development hours, access and create online reports, and develop a private course catalog listing of professional development. These data points and this monitoring is required for state and federal programs. In addition, the company provides the Absence Management System (formerly AESOP) that

is used in our Personnel Services Department.

Recommendation: Approve the renewal of the agreement for a one-year subscription with

Frontline Education, of Frontline Technologies Group, LLC to support districtwide monitoring of professional development for all staff, effective July 1,

2021 through June 30, 2022.

<u>Fiscal Impact</u>: Not-to-exceed \$41,141.99 – General Fund – Title I

**Submitted by:** Carol Mehochko Patricia Chavez, Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: AGREEMENT WITH DOCUMENT TRACKING

#### Background:

The State mandated (Ed. Code 35256) School Accountability Report Card (SARC) is a comprehensive review to determine the most accurate academic and overall evaluation of a school site, utilized by the general public. In addition, Categorical/Special Programs and Communication Services partners with Document Tracking, which provides a software license and service to streamline the preparation and publication of the SARC, Single Plan for Student Achievement (SPSA), and other template-based documents such as the School Safety plan and Local Control Accountability Plan (LCAP.) Some of the key features include the following:

- Built-in auto calculation functionality for expenditures
- Pre-population of all the CDE data including ELPAC and CAASPP
- Data carryover from year to year, minimizing and steam lining on going monitoring and annual updates
- Full report customization
- Use of up to five separate reports
- Multiple user logins per location
- Low annual fee
- Translation services

#### Reasoning:

This online service assists the District with meeting federal and state requirements through the use of the online, editable templates; this service also ensures that the District remains compliant with the formatting required for these various plans and documents.

Recommendation:

Approve a renewal agreement with Document Tracking Services for a oneyear subscription for use of online services, effective July 1, 2021 through June 30, 2022.

Fiscal Impact:

Not-to-exceed \$10,200.00 - General Fund

Submitted by: Carol Mehochko Patricia Chavez, Ed.D.



Board Date: June 23, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH JOSE M. REYES

<u>Background</u>: The District requires a consultant to provide Spanish LanguageInterpreting

services for the 2021-2022 Board Meetings. Since 2016, Jose M. Reyes has

provided this service to the District.

Reasoning: The California Department of Education requires through Federal Program

Monitoring Review that the Local Education Agency (LEA) must provide parents and guardians with information on school and parent activities in a format and, to the extent practicable, in a language the parents can

understand. 20 U.S.C. § 6318 (e)(5).

Recommendation: Approve an agreement with Jose M. Reyes, to provide Spanish Language

Interpreting services for the 2021-2022 Board Meetings at a cost of

\$500.00 per meeting, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$13,000.00 – General Fund - LCFF

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D



Board Date: June 23, 2021

**TO:** Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1259

### **PROMOTIONS**

| Beltran, Juventino<br>(Repl. P. Pivac, Sr.)     | To:<br>From: | Maintenance Worker III Maintenance & Operations Maintenance Worker II Maintenance & Operations           | 07/01/2021 | To:<br>From: | 41-5<br>39-5 | \$29.80 per hour<br>(8 hours, 12 months)<br>\$28.34 per hour<br>(8 hours, 12 months)                                  |
|-------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------|------------|--------------|--------------|-----------------------------------------------------------------------------------------------------------------------|
| Berlin, Christopher<br>(Repl. R. Beeman)        | To:<br>From: | Maintenance III-Plumber<br>Maintenance & Operations<br>Maintenance Worker II<br>Maintenance & Operations | 07/01/2021 | To:<br>From: | 44-1<br>39-2 | \$26.38 per hour<br>(8 hours, 12 months)<br>\$24.45 per hour<br>(8 hours, 12 months)                                  |
| Bullock, Steven<br>(Repl. J. Lepore)            | To:<br>From: | Warehouse/<br>Support Services Worker<br>Bus Driver<br>Transportation                                    | 07/01/2021 | To:<br>From: | 36-2<br>34-2 | \$22.69 per hour<br>(8 hours, 12 months)<br>\$21.58 per hour<br>(5 hours, 10 months)                                  |
| Cervantes, Yolanda                              | To:<br>From: | Administrative Secretary II*** Education Services Secretary III Carter High School                       | 06/14/2021 | To:<br>From: |              | \$5,335.50, per month<br>(8 hours, 224 days)<br>anagement Salary Schedule<br>\$29.06 per hour<br>(8 hours, 12 months) |
| Connelly, Michael                               | To:<br>From: | Custodian II KEC Custodian I** Adult School                                                              | 06/08/2021 | To:<br>From: | 34-5<br>33-4 | \$25.00 per hour<br>(8 hours, 12 months)<br>\$23.22 per hour<br>(8 hours, 12 months)                                  |
| Galindo Romero,<br>Adrian<br>(Repl. J. Devries) | To:<br>From: | Custodian II<br>Trapp Elementary School<br>Custodian I**<br>KEC                                          | 06/28/2021 | To:<br>From: | 34-5<br>33-5 | \$25.00 per hour<br>(8 hours, 12 months)<br>\$24.38 per hour<br>(8 hours, 12 months)                                  |
| Gonzalez, Patrick<br>(Repl. K. Natoli)          | To:<br>From: | Maintenance Worker III Eisenhower High School Maintenance Worker I Maintenance & Operations              | 07/01/2021 | To:<br>From: | 41-4<br>36-5 | \$28.36 per hour<br>(8 hours, 12 months)<br>\$26.28 per hour<br>(8 hours, 12 months)                                  |

| January, De Quan<br>(Repl. S. Shaddox)    | To:<br>From:                                                                 | Custodian II Casey Elementary School Custodian I** Kucera Middle School                    | 06/28/2021 | To:<br>From: | 34-5<br>33-5 | \$25.00 per hour<br>(8 hours, 12 months)<br>\$24.38 per hour<br>(8 hours, 12 months) |
|-------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------|--------------|--------------|--------------------------------------------------------------------------------------|
| Lozano, Janet<br>(Repl. N. Pivac)         | To:<br>From:                                                                 | Purchasing Clerk III Purchasing Services Categorical Project Clerk Trapp Elementary School | 06/21/2021 | To:<br>From: | 36-2<br>32-3 | \$22.69 per hour<br>(8 hours, 12 months)<br>\$21.56 per hour<br>(6 hours, 227 days)  |
| Luna, Gabriela<br>(Repl. W. Velasco)      | To:<br>From:                                                                 | Account Clerk II Nutrition Services Clerk Typist III Nutrition Services                    | 07/12/2021 | To:<br>From: | 36-4<br>33-4 | \$25.03 per hour<br>(8 hours, 237 days)<br>\$23.22 per hour<br>(8 hours, 217 days)   |
| Martinez, Evangelina<br>(Repl. V. Patten) | То:                                                                          | Benefits/Insurance<br>Claims Technician<br>Risk Management/Employee                        | 06/09/2021 | То:          | 42-1         | \$25.09 per hour<br>(8 hours, 12 months)                                             |
|                                           | From:                                                                        | Benefits Transportation Support Clerk Transportation                                       |            | From:        | 35-2         | \$22.13 per hour<br>(8 hours, 237 days)                                              |
| Nunez, Magali                             | То:                                                                          | Secretary III District Safety Intervention                                                 | 06/28/2021 | То:          | 40-2         | \$25.07 per hour<br>(8 hours, 12 months)                                             |
|                                           | and Support Services From: Categorical Project Clerk Henry Elementary School |                                                                                            |            | From:        | 32-5         | \$23.78 per hour<br>(6 hours, 227 days)                                              |
| <b>EMPLOYMENT</b>                         |                                                                              |                                                                                            |            |              |              |                                                                                      |
| Jaurigue, Melissa<br>(Repl. S. Ingalls)   |                                                                              | Account Clerk II<br>Frisbie Middle School                                                  | 07/15/2021 |              | 36-1         | \$21.59 per hour<br>(8 hours, 227 days)                                              |
| Sanudo Caro, Alexis<br>(Repl. J. Fox)     |                                                                              | Custodian I**<br>Milor High School                                                         | 07/01/2021 |              | 33-1         | \$20.03 per hour<br>(8 hours, 12 months)                                             |
| RESIGNATIONS                              |                                                                              |                                                                                            |            |              |              |                                                                                      |
| Chapparo, Daniel                          |                                                                              | Custodian I**<br>Rialto High School                                                        | 06/30/2021 |              |              |                                                                                      |
| Rawleigh, Matthew                         |                                                                              | Grounds Maintenance<br>Worker III<br>Eisenhower High School                                | 05/31/2021 |              |              |                                                                                      |
| Tun Castaneda, Rey                        | na                                                                           | Nutrition Service Worker I<br>Carter High School                                           | 05/25/2021 |              |              |                                                                                      |

#### **ADDITION OF BILINGUAL STIPEND (2.75% of base salary)**

Berrelleza, AnaYolanda Attendance/Records Clerk 05/17/2021

Jehue Middle School

#### **CERTIFICATION OF ELIGIBILITY LIST** – Administrative Secretary II

Eligible: 06/24/2021 Expires: 12/24/2021

#### <u>CERTIFICATION OF ELIGIBILITY LIST</u> – Maintenance Supervisor

Eligible: 06/24/2021 Expires: 12/24/2021

#### **CERTIFICATION OF ELIGIBILITY LIST** – Maintenance Worker II

Eligible: 06/24/2021 Expires: 12/24/2021

#### <u>CERTIFICATION OF ELIGIBILITY LIST</u> – Nutrition Services Expeditor

Eligible: 06/24/2021 Expires: 12/24/2021

#### CLASSIFIED EXTRA DUTY BLANKET STATEMENTS FOR 2021/2022 SCHOOL YEAR

**NOON DUTY AIDES** (Approve all Noon Duty Aides to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2021/2022 school year, including summer school, at the substitute rate of \$14.00 per hour)

<u>SUBSTITUTE NOON DUTY AIDES</u> (Approve all substitute Noon Duty Aides on an as needed basis to work as Crossing Guards and to work as Child Care Providers during the 2021/2022 school year, including summer school, at the substitute rate of \$14.00 per hour)

<u>SUBSTITUTE CROSSING GUARDS</u> (Approve all substitute Crossing Guards on an as needed basis to work as Noon Duty Aides and to work as Child Care Providers during the 2021/2022 school year, including summer school, at the substitute rate of \$14.00 per hour)

**INSTRUCTIONAL ASSISTANTS** (Approve all Instructional Assistants to substitute on an as needed basis as Instructional Assistants, Noon Duty Aides, Crossing Guards and to work as Child Care Providers during the 2021/2022 school year, including summer school, at the appropriate rate according to job classification)

CHILD DEVELOPMENT INSTRUCTIONAL ASSISTANTS AND INSTRUCTIONAL ASSISTANTS II/B.B. (Approve all Child Development Instructional Assistants and Instructional Assistants II/B.B. to substitute on an as needed basis as Instructional Assistants II/SE (RSP/SDC) during the 2021/2022 school year, including summer school, at the appropriate rate according to job classification.

<u>NUTRITION SERVICE WORKERS</u> (Approve all Nutrition Service Workers and Substitute Nutrition Service Workers to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2021/2022 school year, including summer school, at the substitute rate of \$14.00 per hour)

**BUS DRIVERS** (Approve all 10 month Bus Drivers to substitute on an as needed basis as Bus Drivers during the 2021/2022 school year at the appropriate rate according to job classification)

**SUMMER PROGRAMS** (Approve all classified staff to participate in Summer programs and Extended School Year (ESY) for the 2021/2022 school year)

<sup>\*\*</sup>Position reflects the equivalent to a one-Range increase for night differential

<sup>\*\*\*</sup> Position reflects a \$50.00 monthly stipend for Confidential position



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1259

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

<u>SUBSTITUTES</u> (To be used as needed at the appropriate rate per day, effective June 24, 2021 unless earlier date is indicated)

Castro, Jazmine 06/01/2021 Cruz, Alennie 06/07/2021

**RE-EMPLOYMENT** 

Cowell, Amber Special Education Teacher I-3 \$57,853.00 (184 days)

Rialto Middle School

**RESIGNATION** 

Montry, Mindy Secondary Teacher 06/18/2021

Rialto High School

**SUMMER SCHOOL PRINCIPAL** 

Alegre-Puncher, Elizabeth Summer School Principal \$1,000.00

Morris Elementary School

Cuevas, Luis Summer School Principal \$ 928.59

Trapp Elementary School

Camarena, Alberto Summer School Principal \$1,000.00

Myers Elementary School

De La Cruz, Jeremiah Summer School Principal (1/2 Share) \$ 750.00

Frisbie Middle School

Griffin, Kyla Summer School Principal (2/3 Share) \$1,333.34

Milor/Zupanic High Schools

Harris-Dawson, Natasha Summer School Principal \$4,705.92

Carter High School

#### **SUMMER PRINCIPAL** (Continued)

Osonduagwuike, Danielle Summer School Principal \$1,000.00

Bemis Elementary School

Yang, David Summer School Principal (1/3 Share) \$ 666.67

Milor/Zupanic High School

**EXTRA DUTY COMPENSATION** (Ratify Curtis Elementary School teachers to participate in a STEM virtual field trip on May 25, 2021 through May 27, 2021, at an hourly rate of \$45.04, not to exceed 7 hours each, to be charged to Title I Funds)

Boatwright, Tiwana Moore, Angelica Reyes, Marilu Wright, Lisa

Boggs, AlisonMorales, DoreenReynoso, AshleyHicks, AliciaMorrill, LauraRudosky, BrigitteMadrid, AlexandraNieblas, LindaStewart, Yessica

**EXTRA DUTY COMPENSATION** (Ratify Rialto High School certificated staff to assist with the organization and coordination of the RHS commencement ceremonies on June 5, 2021, at an hourly rate of \$45.04, not to exceed a total of 360 hours, to be charged to General Funds)

Alcindor, Marie Crabtree, Ryan Alvo, Anthony Crawford, Lillian Anderson, Denedra Cross, Telma Anderson, Nicholas Crump, Tamiko Angel, Ashlee Cruz, Scott Ansermet, Julien Danesh, Jamishid Bacon, Timothy Durham. Curtis Baldwin, Jennifer Elssmann, Tamara Ephraim, Jacqueline Bartlett, Heather Benavides, Angelo Espinosa, Janet Bertoldo, Marcena Estrada, Ilene Brown II, William Evans, Rachel Bush, Larry Figueroa, Yanira Caldwell, Christian Flores, Paul Campos, Erika Garcia, Veronica Cantrell, Joye Gardner, Rachel Garibay, Daisy Carroll, Jr., Robert Carrow, Bradley Gibreth, Kevin Carter, John Gomez, Karla Casarrubias, Liliana Gonzalez, Yuri Amanda Castaneda, Jakob Gutierrez, Andreina Castillo, Fatima E. Gutierrez III, Juan Cervantes, Alexsandra Haigh, Batrice Cervantes, Stephanie Hemminger, Robert Chavez-Ayala, Jose Hoover, Carol Coffing, Barbara Howell, Michelle Conner, Rachael Huerta, Luis Cook, John Hunt, Michelle Cordaro, Anne Ingram, Michael

Ireland II, David

Cowan, Matthew

Jardines, Lucero Johnson, Kristina Jones, Anthony Kavia, Shital Kimmons, Patrick Kingdom, James Knight, Hannah Kromas, Melissa Kuklovsky, Shannon Lee, Helen Lopez-Gonzales, Toni Mares, Carlos Mariscal, Lizbeth Martinez. Maria Masucci, Tracie Masushige, Alexander Maya, Laurette McFarland, Melissa McLeod-Weiser. Medina, Alana Medlock, Luke Monteon, Thomas Monterroso, Marbla Montry, Mindy Muga, David Murray, Timothy Murray, Jr., Henry Nguyen, Michael Norton, Jr., Clyde

Peabody, Lynne Pearne, Scott Pechinko, Suzan Ponce. Roberto Powers. Marcella Robert, Kevin Rodriguez, Casandra Rodriguez, Steven Rosales, Steve Rubio, Diana Rubio, Keith Sainz, Jacklyne Samuel, Kimberly Schmidt, Danielle Schnabel, Kara Schneider, Laura Sims III, Robert Sittniewski, Carla Spears, Kristen Starling, Lapetra Streeter, Carlton Streff, Kristy Talton, Ericka Tellver, Nicole Thompson, Jennifer Thompson, Mikal Torres, Edith

Ocampo Bustos, Ana

Oliveros-Valenzuela,

Cynthia

#### **EXTRA DUTY COMPENSATION** (Continued)

Torres, Israel Walker, Krystle Wrightstone, Brad Zuno, Yoseline

Tovar, Christine Williams, Sandy Zaki, Neveen

**EXTRA DUTY COMPENSATION** (Ratify Eisenhower High School certificated staff to assist with the organization and coordination of graduation ceremonies on June 5, 2021, at the hourly rate of \$45.04, not to exceed a total of 360 hours, to be charged to General Funds)

Akalemeaku, May Edwards, Kelly Little, Elizabeth Rickard, Chad Alexander, Kevin Felkins, Gina Loovsen, Joelle Riley, Elizabeth Almazan, Cynthia Findsen, Roxie Lopez, Denise Robles, Lorraine Anderson, Laura Fitzpatrick, Ofelia Luster, Wayne Rodriguez, Rachel Marquez, Monique Anderson, Steven Flores, David Rodriguez, Samalu Apregilio, Abigail Matheny, Kelly Romagnano, Terese Gbenoba, Edobor Meister-Harris, Victoria Arratia Jr, Angel Gonzalez, Alejandra Sabbara, Dana Gonzalez, Kelsey Mihalski, Kimberlee Atkinson, Eric Salcido, Humberto Atkinson, Lance Gonzalez, Luis Milford, Sereisa Salgado, Juan Gonzalez, Raymond Bailey, Kim Mollo, Angelica Samuel, Eddie Barron, Maria Aurora Guzman, Stephany Montoya, Griselda Sanchez, Joshua Morales, Elisabeth Bauer, Rosemary Hampton, Robert Saucedo, Rogelio Behr, Katrina Haubruge, Alethea Nguyen, Khoi Scott, Doret Benoit, David Henderson, Carl Nilsson, Elizabeth Segura Gutierrez, Elsy Hidalgo, Suzanna Osso, Gabriel Slaughter, Sean Berry, Jeffrey Hitchcock, Katherine Solache, Brenda Bibian, Mark Patridge, Kashima Bravo, Jessica Hopkins, Sean Perantoni, Mark Solorzano, Andreas Campa, Tishri Hudson, Clement Pergler, Raymond Soria, Gabriel Chamberlain-Farris. lossif. Italia Pesantes. Olga Soto, Nidia Jackson, Charlan Polonio. Ruth Stevenson, Lindsey Stefanie Chavez, Abel Jackson, Eric Prado Jr, Fernando Streeter, Mark Cole, Joshua Jimenez Amador, Prentice, Jeffrey Tambaoan, Hillorie Contreras, Caren Jennifer Price, Hazel Thomas, Cami Copeland, Nicole Johnson, Steven Quintero, Antonio Trobaugh, Sarah Jane Cortez, Luis Jones, Jennifer Quinto, Kellen Valmores, Anna Kull, Suzanne Ramirez. Diana Vega, Catherine Cote, Mark Davis Jr, Nalik Lim, Steve Rawls, Michael Velez, Cynthia Davis, Jeremy Linares, Ramon Reed, Redus Wood, Bridget Dunbar-Smalls, Laurie Litjen, Tamara Ressa, Vincent

**EXTRA DUTY COMPENSATION** (Ratify Milor High School and Zupanic High School certificated staff to assist with organization and coordination of their graduation ceremony held at Carter High School on June 3, 2021, at the hourly rate of \$45.04, not to exceed 2 hours each, to be charged to General Funds)

Agramonte, Ernie Higgins, Michelle Mooney, Patrick West, Ronald Baker, Sarah Kamon, Peter Mowoe, Faith Whisman, Jeffrey Davis, Carolyn Kellmer, Randall Noerdinger, Yarbrough, Robert DeLeon, Adam Lesure, Damon Gabrielle Halfman, Angela Luna, Christie Ortiz, Ulises

**EXTRA DUTY COMPENSATION** (Rialto High School teacher to assist with student engagement videos during the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 80 hours, to be charged to Title I Funds)

Streff, Kristy

**EXTRA DUTY COMPENSATION** (Career and Technical Education (CTE) Office requests stipends to be paid to help support the Career and Technical Student Organization's (CTSO), Family Career and Community Leaders of America (FCCLA), and Future Health Professionals (HOSA) for the 2020/0221 school year, the stipend amount of \$2,500.00, to be charged to the Carl D. Perkins Grant Funds)

Cervantes, Bunnie

Hitchcock, Katherine

Nilsson, Elizabeth

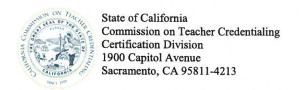
Sells-Arnold, Regina

# CERTIFICATED EXTRA DUTY BLANKET STATEMENTS FOR THE 2021/2022 SCHOOL YEAR

- 1. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated teachers to participate in coaching at the regular hourly rate of \$45.04 or other approved rate, at completion of the coaching or other approved rate and charged to the approved funding source)
- 2. <u>EXTRA-DUTY COMPENSATION</u> (Approve all coaches, specialists, designated lead teachers, department chairpersons to provide parent workshops and/or classes, at the regular hourly rate of \$45.04 or other approved rate, not to exceed fifty (50) hours each and charged to the approved funding source)
- **3. EXTRA-DUTY COMPENSATION** (Approve all elementary and secondary contracted certificated teachers, Instructional Strategists, Language Development Strategists, and other selected certificated personnel to participate in professional development, at the regular hourly rate of \$45.04 or other approved rate and charged to the approved funding source)
- 4. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated teachers, Instructional Strategists, specialists, designated lead teachers, department chairpersons to provide curricular development, review instructional materials, STEAM, develop assessments in the core subjects, evaluate student performance data, provide professional development, plan and develop curriculum for interventions, and revise pacing guides, review and evaluate school plan for student achievement and other activities that increase student achievement, at the regular hourly rate of \$45.04 and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **5.** <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated personnel to participate in professional development training for English Learners, at the regular hourly rate of \$45.04 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **6. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in ELPAC certification training and ELPAC administration, at the regular hourly rate of \$45.04 or other approved rate, and charged to the ELAP Fund, LCFF Fund, Educator Effectiveness, or any other approved flexible funding)
- 7. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated personnel to provide English Language Development or English Proficiency intersession or before/after school tutoring for English Learners, at the regular hourly rate of \$45.04 or other approved rate, and charged to the LCFF Fund or any other approved flexible funding)

- **8. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in collaboration within the content areas of math and English, among RSP and regular education teachers, in support of the RSP Collaborative Model, to meet testing schedules for current students, at the regular hourly rate of \$45.04 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **9. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to provide intersession, intervention or before/after school tutoring and/or Saturday School, at the regular hourly rate of \$45.04 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- **10. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to complete parent-teacher conferences as required at their per diem rate, not to exceed 28 hours and charged to the Child Development Fund 12 account)
- **11. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated Child Development teachers to participate in staff development curriculum training, at the regular hourly rate of \$45.04, and charged to Child Development Fund 12 account)
- **12. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to score, review diagnostic assessments, counsel and design instruction to meet specific needs of eligible students, and to participate in teacher training, at the regular hourly rate of \$45.04 or other approved rate and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 13. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted secondary counselors to provide individual or small group counseling services to students, develop a list of coursework that will assist students who test far below basic in English/Language Arts and/or math, and/or develop a list of coursework to assist students to continue their educational goals, at their hourly rate and charged to Special Education, LCFF, Grant funds or any other approved flexible funding)
- **14.** <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated high school, middle school and elementary school personnel for testing support for the Scholastic Aptitude Test (SAT) and the Preliminary Scholastic Aptitude Test (PSAT) during non-work days or after school, at the regular hourly rate of \$45.04 or other approved rate and charged to LCFF or other approved flexible funding)
- **15. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated School Nurses to provide nursing services for Saturday Sports Programs within the District, at the regular hourly rate of \$45.04 and charged to Grant funds or any other approved flexible funding)
- **16. EXTRA DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in Strategic Planning, training and/or administration, at the regular hourly rate of \$45.04 or other approved rate, and charged to General Fund or any other approved flexible funding.)
- **17. EXTRA DUTY COMPENSATION** (Approve contracted certificated personnel to provide culinary services before/after school at the regular hourly rate of \$45.04 and charged to the approved funding source)
- **18. EXTRA DUTY COMPENSATION** (Approve contracted certificated personnel to participated in site PBIS collaboration meetings, at the regular hourly rate of \$45.04 and charged to site general funds or any other approved flexible funding source)
- **19. EXTRA-DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in scheduled IEP's and due process preparation, including coordinating and assisting parents and students during IEP meetings in-district, non-public school sites or at private schools sites, at the regular hourly rate of \$45.04 or other approved rate, and charged to Special Education funding or any other flexible funding)

| 20. EXTRA DUTY COMPEN programs and Extended School | SATION (Approve a<br>Year (ESY) for the 20 | II certificated employ<br>021/2022 school year | rees to participate in | n Summer |
|----------------------------------------------------|--------------------------------------------|------------------------------------------------|------------------------|----------|
|                                                    |                                            |                                                |                        |          |
|                                                    |                                            |                                                |                        |          |
|                                                    |                                            |                                                |                        |          |
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|                                                    |                                            |                                                |                        |          |
|                                                    |                                            |                                                |                        |          |
| Submitted and Reviewed by:                         | Rhea McIver Gibbs, E                       | Ed.D.and Rhonda Kra                            | mer                    |          |



Email: credentials@ctc.ca.gov Website: www.ctc.ca.gov

## **DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS**

| Original Declaration of Need for                                                   | r year: <sup>2021/2022</sup>                                                                                               |                                                                                                                                               |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Revised Declaration of Need for                                                    | year:                                                                                                                      |                                                                                                                                               |
| FOR SERVICE IN A SCHOOL DIS                                                        | STRICT                                                                                                                     |                                                                                                                                               |
| Name of District: Rialto Unified S                                                 | chool District                                                                                                             | District CDS Code: 67850                                                                                                                      |
| Name of County: San Bernardino                                                     |                                                                                                                            | County CDS Code: 36                                                                                                                           |
| By submitting this annual declarate                                                | tion, the district is certifying the following                                                                             | ng:                                                                                                                                           |
| A diligent search, as defin                                                        | ed below, to recruit a fully prepared tead                                                                                 | cher for the assignment(s) was made                                                                                                           |
| <ul> <li>If a suitable fully prepared<br/>to recruit based on the price</li> </ul> |                                                                                                                            | istrict, the district will make a reasonable effort                                                                                           |
| held on 06 /23 /2021 certifying                                                    | ng that there is an insufficient number<br>the position(s) listed on the attached for<br>ar as part of a consent calendar. | aration at a regularly scheduled public meeting of certificated persons who meet the district's rm. The attached form was part of the agenda, |
| With my signature below, I verify force until June 30, 2022                        | that the item was acted upon favorably                                                                                     | by the board. The declaration shall remain in                                                                                                 |
| Submitted by (Superintendent, Bo<br>Rhonda Kramer                                  | ard Secretary, or Designee):                                                                                               | Lead Personnel Agent                                                                                                                          |
| Name                                                                               | Signature                                                                                                                  | Title                                                                                                                                         |
| (909) 873-9376                                                                     | (909) 820-7700                                                                                                             | 6/24/2021                                                                                                                                     |
| Fax Number                                                                         | Telephone Number                                                                                                           | Date                                                                                                                                          |
| 182 E. Walnut Avenue, Rialto, Ca                                                   | A 92376                                                                                                                    |                                                                                                                                               |
|                                                                                    | Mailing Address                                                                                                            |                                                                                                                                               |
| rkramer@rialtousd.org                                                              |                                                                                                                            |                                                                                                                                               |
|                                                                                    |                                                                                                                            | CY OR NONPUBLIC SCHOOL OR AGENCY                                                                                                              |
| Name of County                                                                     |                                                                                                                            | County CDS Code                                                                                                                               |
| Name of State Agency                                                               |                                                                                                                            |                                                                                                                                               |
|                                                                                    |                                                                                                                            |                                                                                                                                               |

CL-500 12/2016

| The Superintendent of the County Office of specified above adopted a declaration on such a declaration would be made, certifyi county's, agency's or school's specified emp                                                                                          | /, at least 72 ho                                                                            | urs following his or her public and<br>ent number of certificated person                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nouncement that as who meet the    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| The declaration shall remain in force un                                                                                                                                                                                                                             | itil June 30,                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                    |
| Enclose a copy of the public announce Submitted by Superintendent, Director, or I                                                                                                                                                                                    |                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                    |
| Name                                                                                                                                                                                                                                                                 | Signature                                                                                    | Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                    |
| Fax Number                                                                                                                                                                                                                                                           | Telephone Number                                                                             | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | е                                  |
|                                                                                                                                                                                                                                                                      | Mailing Address                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                    |
| ► This declaration must be on file with the issued for service with the employing as  AREAS OF ANTICIPATED NEED FOR FU  Based on the previous year's actual needs a the employing agency estimates it will need Need for Fully Qualified Educators. This declaration | gency  LLY QUALIFIED EDUCATO  and projections of enrollment  and in each of the identified a | ORS  The please indicate the number of entering the valid period of the properties of the control of the contro | nergency permits is Declaration of |
| This declaration must be revised by the emp<br>the estimate by ten percent. Board approva                                                                                                                                                                            |                                                                                              | l number of emergency permits ap                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | plied for exceeds                  |
| <b>Type of Emergency Permit</b>                                                                                                                                                                                                                                      |                                                                                              | <b>Estimated Number Needed</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                    |
| CLAD/English Learner Authori holds teaching credential)                                                                                                                                                                                                              | zation (applicant already                                                                    | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |
| Bilingual Authorization (applica credential)                                                                                                                                                                                                                         | ant already holds teaching                                                                   | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                    |
| List target language(s) for b<br>Spanish                                                                                                                                                                                                                             | ilingual authorization:                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                    |
| Resource Specialist                                                                                                                                                                                                                                                  |                                                                                              | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                    |

#### LIMITED ASSIGNMENT PERMITS

Teacher Librarian Services

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

CL-500 12/2016

| TYPE OF LIMITED ASSIGNMENT PERMIT | ESTIMATED NUMBER NEEDED |  |  |  |
|-----------------------------------|-------------------------|--|--|--|
| Multiple Subject                  | 5                       |  |  |  |
| Single Subject                    | 15                      |  |  |  |
| Special Education                 | 15                      |  |  |  |
| TOTAL                             | 35                      |  |  |  |

#### EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to <a href="https://www.cde.ca.gov">www.cde.ca.gov</a> for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

| Has your agency established a District Intern program?                                                                                                                                     | Yes   | No 💽 |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------|--|--|--|--|--|--|
| If no, explain. The District does not have the resources for a CTC qualified program.                                                                                                      |       |      |  |  |  |  |  |  |
| Does your agency participate in a Commission-approved college or university internship program?                                                                                            | Yes 📵 | No 🔘 |  |  |  |  |  |  |
| If yes, how many interns do you expect to have this year? 25                                                                                                                               |       |      |  |  |  |  |  |  |
| If yes, list each college or university with which you participate in an internship program.  Cal State San Bernardino, University of Redlands, Cal Poly Pomona, Azusa Pacific University, |       |      |  |  |  |  |  |  |
| University of La Verne, Brandman University, National University, University of Phx, Cal Baptist University,                                                                               |       |      |  |  |  |  |  |  |
| Claremont Graduate                                                                                                                                                                         |       |      |  |  |  |  |  |  |
| If no, explain why you do not participate in an internship program.                                                                                                                        |       |      |  |  |  |  |  |  |

#### **MINUTES**

#### MINUTES

#### RIALTO UNIFIED SCHOOL DISTRICT

June 9, 2021
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

**Board Members** 

Present: Joseph W. Martinez, President

Edgar Montes, Vice President Stephanie E. Lewis, Clerk Nancy G. O'Kelley, Member

Dina Walker, Member

**Destiny Lopez, Student Board Member** 

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent

Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics.

Congruence and Social Justice

Mohammad Z. Islam, Associate Superintendent, Business

Services

Patricia Chavez, Ed.D., Lead Academic Agent Rhea McIver Gibbs, Ed.D., Lead Personnel Agent

Rhonda Kramer, Lead Personnel Agent

Also present was Martha Degortari, Executive

Administrative Agent, and Jose Reves.

Interpreter/Translator

#### A. OPENING - Call to Order 4:00 p.m. - 5:30 p.m.

#### LCAP AND FY 2021- 2022 BUDGET STUDY SESSION

The LCAP and FY 2021-2022 Budget Study Session was called to order at 4:03 p.m.

#### A.1 OPEN SESSION

Juanita Chan, Coordinator, STEM & Related College and Career Pathways, conducted a presentation outlining the Local Control Accountability Plan (LCAP) 2021 - 2024. The PowerPoint presentation is attached.

Mohammad Z. Islam, Associate Superintendent, Business Services; Diane Romo, Lead Business Services Agent; and Nicole Albiso, Interim Lead Fiscal Services Agent, conducted a presentation outlining the 2021-2022 Budget. The PowerPoint presentation is attached.

Moved By Vice President Montes

Seconded By Member O'Kelley

Board Study Session: Local Control and Accountability Plan (LCAP) and Fiscal Year 2021-2022 Budget

Vote by Board Members. Board Member, Ms. Walker, was not present during this vote.

Time: 4:04 p.m.

**Majority Vote** 

#### B. ADJOURNMENT OF LCAP AND 2021-2022 BUDGET STUDY SESSION

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to adjourn LCAP and 2021-2022 Budget Study Session.

Time: 4:48 p.m.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

Vote by Board Members to Reopen LCAP and 2021-2022 Budget Study Session. (Session was closed prematurely)

Time: 4:49 p.m. Approved by a Unanimous Vote

Moved By

Member O'Kelley

Seconded By

Vice President Montes

Vote by Board Members to adjourn LCAP and 2021-2022 Budget Study Session.

Time: 5:38 p.m.

Approved by a Unanimous Vote

#### C. OPENING

#### REGULAR BOARD MEETING

#### C.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education, which was held virtually and available to the public via YouTube, was called to order at 6:03 p.m.

#### C.2 OPEN SESSION

#### C.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

#### C.3 CLOSED SESSION

Moved By

Vice President Montes

Seconded By

Member Walker

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

Time: 6:05 p.m.

# C.3.1 PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN MENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

# C.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS

#### C.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

# C.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)

Designated Representative: Board President, Joseph W. Martinez Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

#### C.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Lewis

Seconded By Vice President Montes

Vote by Board Members to adjourn out of Closed Session:

Time: 7:10 p.m.

Approved by a Unanimous Vote

#### C.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:10 p.m.

#### C.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

#### C.7 REPORT OUT OF CLOSED SESSION

In Closed Session, the Board of Education took the following action:

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Krystal Frausto, Therapeutic Behavioral Strategist.

Approved by a Unanimous Vote

#### C.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

#### D. PRESENTATIONS

#### D.1 ALIANZA LATINA, DISTRICT PARENT ADVISORY GROUP

Presentation on the Alianza Latina, District Parent Advisory Group, by Luvia Nava, President and Ana Gonzalez, Vice-President.

Ms. Luvia Nava, President and Ana Gonzalez, Vice-President of Alianza Latina, introduced this new District Parent Advisory Group.

# D.2 RECOGNITION OF STUDENT BOARD MEMBER, DESTINY LOPEZ, SCHOLARSHIP RECIPIENT

Board President, Mr. Joseph W. Martinez, presented Destiny Lopez with a scholarship check in the sum of \$2,000 for her service as Student Board Member during the 2021-2022 school year.

#### E. COMMENTS

#### E.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

Janice Kuhn, OmniTrans representative, announced the "Free Fares for Schools Program". They are offering free fares for students K-12 in the District, as an effort to promote equity in the region. Although the program is called "Free Fares to Schools", students will be able to use this pass to take the bus anywhere in the city. The program begins August 1, 2021 and goes through February 20, 2022. They will work with the District to distribute decals to add to student's identification cards. Ms. Kuhn looks forward to a partnership with the District.

Maria Sandoval, Parent, shared that she is happy to be here in the presence of the Board as it has been a very difficult year for everyone. She was filled with emotion and happiness to see all the graduates this past week. She indicated that thanks to the Board's decision to hold an inperson graduation ceremony, Dr. Patricia Chavez was able to realize what was in her heart to make the students' dream a reality. Last year many parents did not have the opportunity to enjoy an in-person graduation and she realizes that it was for the safety of everyone. She does not have the words to express her gratitude and how emotional it was to see the students so happy. She thanked Dr. Chavez for all her hard work and thanked the principals, directors, teachers, and all staff for their hard work. She complimented the entire graduation process, from entering the stadium, to having assigned seats, the cleanliness and organization of the entire event. Mrs. Sandoval said that this is one of the first times she has felt this way and she hopes this continues.

She also thanked the Board and Dr. Avila for remaining firm in not opening schools for in-person instruction. She was also grateful for the yearbook that was given to the students.

#### **E.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

None.

#### E.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Angela Brantley, Rialto School Management Associate (RSMA) President, commended Destiny Lopez for the outstanding job she did representing her peers as Student Board Member. She also commended the class of 2021 and the wonderful graduation ceremonies. She said the evening firework show was an added bonus.

RSMA congratulated all management colleagues who will be retiring this year. They are Eric Schessler, Eva Serrato, Sharon Straughter, Earlene Hyman, Mohammad Islam, Gary Barnes, Linda Silva, Ron Ramirez, Teresa Brown, Dan Distrola, and Lisa Lindberg. RSMA, in collaboration with the Superintendent's office, will hold a special celebration on Tuesday, June 15, 2021 at 11:30 a.m. at the Dr. Kazalunas Education Center (KEC).

- E.4 COMMENTS FROM STUDENT BOARD MEMBER
- E.5 COMMENTS FROM THE SUPERINTENDENT
- E.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

#### F. PUBLIC HEARING

F.1 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:36 p.m. Approved by a Unanimous Vote

# F.1.1 2021-22 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing

and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

#### F.2 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Vice President Montes

Vote by Board Members to close Public Hearing.

Time: 8:40 p.m.

Approved by a Unanimous Vote

#### F.3 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:40 p.m.

Approved by a Unanimous Vote

#### F.3.1 FISCAL YEAR 2021-22 PROPOSED BUDGET

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district's governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

#### F.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:42 p.m.

#### G. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Walker

Seconded By Member O'Kelley

Vote by Board Members to approve Consent Calendar items with preferential Vote by Student Board Member, Destiny Lopez.

Item G.3.12 Amendment No. 1 to Agreement #C-21-0041 with Anna Corlew from St. Catherine of Siena Private School for Title III Services was voted on separately.

Time: 8:55 p.m. Approved by a Unanimous Vote

#### G.1 GENERAL FUNCTIONS CONSENT ITEMS

## G.1.1 FIRST READING OF REVISED BOARD POLICY 3110(a-c); TRANSFER OF FUNDS

Moved By Member Walker

Seconded By Member O'Kelley

Approve the first reading of revised Board Policy 3110(a-c); Transfer of Funds.

Approved by a Unanimous Vote

## G.1.2 FIRST READING OF BOARD POLICY 3230(a-c); FEDERAL GRANT FUNDS

Moved By Member Walker

Seconded By Member O'Kelley

Approve the first reading of Board Policy 3230(a-c); Federal Grant Funds.

Approved by a Unanimous Vote

#### G.2 INSTRUCTION CONSENT ITEMS - None

#### G.3 BUSINESS AND FINANCIAL CONSENT ITEMS

#### G.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Walker

Seconded By Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all funds from April 30, 2021 through May 20, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.

#### Approved by a Unanimous Vote

#### G.3.2 DONATIONS

Moved By Member Walker

Seconded By Member O'Kelley

Accept the listed donations from Lydia DeLeon; David Cano; Jack in the Box; Ed Puzzle; Atkinson, Andelson, Loya, Ruud & Romo; James Q. Hammond; Melissa Rubio; Box Tops for Education; Rialto Rotary Noon Club; W. Oscar Neuhaus Memorial Foundation; Global Store Supply, Inc.; We Need Diverse Books; Oriental Trading; Sonic Restaurants; PromoShop, Inc.; Amazon LGB8; Lowe's; and Converge One, Inc., and that a letter of appreciation be sent to the donor.

#### Approved by a Unanimous Vote

#### G.3.3 AGREEMENT WITH LANDMARK PRODUCTIONS

Moved By Member Walker

Seconded By Member O'Kelley

Approve a one year renewal agreement with Landmark Productions, to continue to produce and record public Board of Education meetings (virtual and in-person) setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

## G.3.4 AGREEMENT WITH UNIVERSITY OF REDLANDS FOR EDUCATIONAL FIELDWORK

Moved By Member Walker

Seconded By Member O'Kelley

Approve an Agreement with the University of Redlands for Educational Fieldwork to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

# G.3.5 AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) TEACHER INTERNSHIP CREDENTIAL PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve the agreement with University of California, Riverside (UCR) Teacher Internship Credential Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

# G.3.6 AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) STUDENT TEACHER PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with University of California, Riverside (UCR) Student Teacher program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

## G.3.7 AGREEMENT WITH UNITED STATES UNIVERSITY STUDENT TEACHER PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve agreement with United States University Student Teacher Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

#### G.3.8 AGREEMENT WITH I-STATION READING IN ESPAÑOL

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal agreement with i-Station to provide an adaptive technology driven differentiated reading program for approximately 864 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp, and Werner Elementary schools, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$39,328.00, to be paid from the General Fund - Title III (Language Instruction for English Learners).

Approved by a Unanimous Vote

# G.3.9 AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS) FOR CARE PORTAL

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with the San Bernardino County Superintendent of Schools to participate in the CarePortal Pilot Program to provide services for Rialto families in need, effective July 1, 2021 through June 30, 2022, at no cost to the District.

# G.3.10 AGREEMENT WITH WESTED/SILICON VALLEY MATHEMATICS INITIATIVE (SVMI) MATHEMATICS NETWORK

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal agreement with WestEd/Silicon Valley Mathematics Initiative (SVMI) Mathematics Network to provide the District a one-year membership for ongoing professional development to improve mathematics instruction, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$8,200.00, and to be paid from the General Fund.

#### Approved by a Unanimous Vote

## G.3.11 AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program for Rialto Unified School District students and families, effective July 1, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

## G.3.13 CARL D. PERKINS CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006

Moved By Member Walker

Seconded By Member O'Kelley

Ratify the Carl D. Perkins Career and Technical Education Improvement Act of 2006 allocated at \$234,724.00 for the career technical program improvements during the 2020-21 school year, at no cost to the District.

#### G.3.14 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Member Walker

Seconded By Member O'Kelley

Approve J. Calvin Boyd PTA and Rialto Council of PTAs, as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

#### Approved by a Unanimous Vote

## G.3.15 MEMORANDUM OF UNDERSTANDING WITH BIG BROTHERS BIG SISTERS OF THE INLAND EMPIRE

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal Memorandum of Understanding (MOU) with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide an after school site-based mentoring program that will allow qualified Rialto Unified School District high school students to serve as peer mentors to Rialto Unified School District elementary school students, effective August 1, 2021 through June 30, 2022, at no cost to the District.

#### **Approved by a Unanimous Vote**

# G.3.16 MEMORANDUM OF UNDERSTANDING (MOU) WITH THE UNIVERSITY OF REDLANDS FOR AN INTERNSHIP PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve the Memorandum of Understanding (MOU) with the University of Redlands Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023, at no cost to the District.

# G.3.17 MEMORANDUM OF UNDERSTANDING (MOU) WITH LOYOLA MARYMOUNT UNIVERSITY FOR INTERNSHIP PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve Memorandum of Understanding (MOU) with the Loyola Marymount University Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

# G.3.18 MEMORANDUM OF UNDERSTANDING WITH SOUTH COAST COMMUNITY SERVICES

Moved By Member Walker

Seconded By Member O'Kelley

Approve a Memorandum of Understanding (MOU) with South Coast Community Services to supplement Rialto Unified School District Behavioral Support by providing specific support services, effective July 1, 2021 through June 30, 2022, at no cost to the District.

#### Approved by a Unanimous Vote

# G.3.19 MEMORANDUM OF UNDERSTANDING WITH RIALTO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT CARTER AND EISENHOWER HIGH SCHOOLS

Moved By Member Walker

Seconded By Member O'Kelley

Ratify the Memorandum of Understanding (MOU) with Rialto Police Department to provide police services and support for the Graduation Ceremonies at Carter and Eisenhower High Schools on June 5, 2021, at a cost not-to-exceed \$12,725.44, and to be paid from the General Fund.

# G.3.20 MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT RIALTO HIGH SCHOOL

Moved By Member Walker

Seconded By Member O'Kelley

Ratify the Memorandum of Understanding (MOU) with San Bernardino Police Department to provide police services and support for the Graduation Ceremonies at Rialto High School on June 5, 2021, at a cost not-to-exceed \$5,119.11, and to be paid from the General Fund.

Approved by a Unanimous Vote

#### G.4 FACILITIES PLANNING CONSENT ITEMS

G.4.1 APPROVE SELECTION OF ERICKSON-HALL CONSTRUCTION
TO PROVIDE THE CONSTRUCTION MANAGEMENT SERVICES
FOR THE TWO-STORY CLASSROOM BUILDING AT
EISENHOWER HIGH SCHOOL

Moved By Member Walker

Seconded By Member O'Kelley

Approve the selection of Erickson-Hall Construction to provide the Construction Management Services for the two-story classroom building at Eisenhower High School, at no cost to the District.

Approved by a Unanimous Vote

G.4.2 AMENDMENT TO HMC ARCHITECTS AGREEMENT TO PROVIDE ARCHITECTURAL / ENGINEERING SERVICES FOR THE BLEACHER REPLACEMENT IN THE EISENHOWER HIGH SCHOOL GYMNASIUM

Moved By Member Walker

Seconded By Member O'Kelley

Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School, at no cost to the District.

# G.4.3 AMENDMENT TO AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE

Moved By Member Walker

Seconded By Member O'Kelley

Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the Special Education Renovation Project at the District Office, at no cost to the District.

Approved by a Unanimous Vote

G.4.4 AMENDMENT #1 TO AGREEMENT WITH PF VISION INC., TO PROVIDE INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEE SIGNS AT SEVENTEEN (17) SCHOOL SITES

Moved By Member Walker

Seconded By Member O'Keiley

Approve Amendment #1 to Agreement with PF Vision Inc., to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide DSA inspection services for the 14-16 foot marquee signs at seventeen (17) sites, at no cost to the District.

Approved by a Unanimous Vote

#### G.5 PERSONNEL SERVICES CONSENT ITEMS

G.5.1 PERSONNEL REPORT NO. 1258 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Walker

Seconded By Member O'Kelley

Approve Personnel Report No. 1258 for classified and certificated employees.

#### **G.6 MINUTES**

G.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF MAY 19, 2021

Moved By Member Walker

Seconded By Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held May 19, 2021.

Approved by a Unanimous Vote

#### G. <u>CONSENT CALENDAR ITEMS</u>

- G.3 BUSINESS AND FINANCIAL CONSENT ITEMS VOTED ON SEPARATELY
  - G.3.12 AMENDMENT NO. 1 TO AGREEMENT #C-21-0041 WITH ANNA CORLEW FROM ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES

Moved By Member Walker

Seconded By Member O'Kelley

Approve Amendment No.1 to Agreement #C-21-0041 for Anna Corlew to provide extended day services during non-school hours to students identified as English Learners at St. Catherine of Siena Private School, at no cost to the District.

**Approved by a Unanimous Vote** 

#### H. <u>DISCUSSION/ACTION ITEMS</u>

H.1 AWARD BID NO. 20-21-004 FOR THE L-WING HVAC UPGRADE AT EISENHOWER HIGH SCHOOL

Moved By Member O'Kelley

Seconded By Vice President Montes

Award Bid No. 20-21-004 for the L-Wing HVAC Upgrade at Eisenhower High School to WCM & Associates, Inc. for a total cost not-to-exceed \$438,000.00, and to be paid from Fund 35, State School Facilities Fund.

Vote by Board Members.

#### H.2 APPROVE PURCHASE OF FORTINET FIREWALL EQUIPMENT

Moved By Member O'Kelley

Seconded By Member Walker

Approve the purchase of FortiNet Firewall equipment including 3 year hardware and software support from ConvergeOne utilizing National Association of State Procurement Offices (NASPO) agreement 7-15-70-34-003, at a cost not-to-exceed \$1,217,153.99, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

#### H.3 AGREEMENT WITH ELLEVATION

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with ELLevation to support the effective monitoring of approximately 5,655 English Learners. This platform will support EL/RFEP monitoring, EL/RFEP intervention, reclassification, goal setting, and collaboration between Multilingual Programs, site administrators and teachers, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$62,095.00, and to be paid from the General Fund - Site Title I Fund.

Vote by Board Members.

Approved by a Unanimous Vote

#### H.4 AGREEMENT WITH APEX LEARNING, INC.

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with APEX Learning Inc. for unlimited licenses at all high schools and for any high school student, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$109,175.95, and to be paid from the General Fund.

Vote by Board Members.

#### H.5 AGREEMENT WITH INNOVATE ED

Moved By Member Walker

Seconded By Member O'Kelley

Approve a 3-year renewal agreement with InnovateEd to conduct 57 service days of District, Principal, and Leadership Team Coaching sessions with a focus on literacy at all secondary schools each year, effective July 1, 2021 through June 30, 2024 at a total cost not-to-exceed \$513,000.00 over a three year period (FY 2021-22 \$171,000.00; FY 2022-23 \$171,000.00; FY 2023-24 \$171,000.00), and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

#### H.6 AGREEMENT WITH NEUHAUS EDUCATION CENTER

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with Neuhaus Education Center to provide Professional Learning in the area of reading and literacy to one hundred sixty-five (165) Reading Strategists and first, second, and third grade teachers, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$274,535.00, and to be paid from the General Fund - Expanded Learning Opportunity Grant.

Vote by Board Members.

Approved by a Unanimous Vote

# H.7 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Think Together, Inc., a non profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not to exceed \$132,000.00, and to be paid from the General Fund.

Vote by Board Members. Board agreed to table this item for future Board meeting.

Motion Dies

# H.8 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Think Together, Inc. a non-profit corporation, for the purpose of providing the After School Education and Safety (ASES) program at eighteen elementary and five middle school sites in the District. Total annual cost is not-to-exceed 100% of the grant amount of \$3,163,248.62, effective July 1, 2021 through June 30, 2022, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

#### H.9 AGREEMENT WITH TUTOR.COM

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with Tutor.com to provide a pool of 2,280 hours of individual, virtual tutoring services to approximately 1,000 English Learners to address the need for learning acceleration in grades K-12, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$69,900.00 and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

#### H.10 AGREEMENT WITH BLACKBOARD, INC.

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$90,400.00 for web service and communication (voice and text) broadcast platform to be from General Fund (Title I – Centralized Service).

Vote by Board Members.

#### H.11 AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the renewal agreement with McGraw Hill Education to provide 14,000 licenses for the online ALEKS program for students in grades 6-12, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$251,580.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

#### H.12 ANNUAL SOFTWARE LICENSE AND MAINTENANCE - EDUPOINT **EDUCATIONAL SYSTEMS, LLC**

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy. This includes Online Student Registration module and Synergy Technology Tool Set software, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$184,515.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

#### H.13 MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA **CLIMATE ACTION CORPS (CCAC)**

Moved By Member O'Kelley

Seconded By Member Walker

Approve the Memorandum of Understanding (MOU) with California Climate Action Corps (CCAC) to have three CCAC fellows assist in climate-related projects at no cost to the District, effective June 15, 2021 through August 30, 2021.

Vote by Board Members. Approved by a Unanimous Vote

## H.14 RESOLUTION NO. 20-21-31 FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM – CASEY ELEMENTARY

Moved By Member O'Kelley

Seconded By Member Walker

Adopt Resolution No. 20-21-31 to provide full-day kindergarten instruction at the following site (Casey Elementary School) pursuant to Education Code 8972 and 8973, to begin by the start of the 2022-2023 school year.

Vote by Board Members.

Approved by a Unanimous Vote

# H.15 RESOLUTION NO. 20-21-32 - TRANSFERS OF APPROPRIATIONS FOR 2021-22 FISCAL YEAR

Moved By Member O'Kelley

Seconded By Member Walker

Approve Resolution No. 20-21-32 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the 2021-22 fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Vote by Board Members. Approved by a Unanimous Vote

#### H.16 RESOULTION NO. 20-21-33 - EDUCATION PROTECTION ACCOUNT

Moved By Member O'Kelley

Seconded By Member Walker

Approve Resolution No. 20-21-33 approving the plan to spend the monies received from the Education Protection Account.

Vote by Board Members.

## H.17 RESOLUTION NO. 20-21-34 - COMMITTED REVENUES AND FUND BALANCE

Moved By Member O'Kelley

Seconded By Member Walker

Adopt Resolution No. 20-21-34 in accordance with the provisions of GASB 54, approving 3% of LCFF funding to support the continuity of the Foundational Literacy and Numeracy Initiatives, as indicated by the Committed Fund classification, and funds cannot be used for any purpose other than directed above, unless the Governing Board adopts another resolution to remove or change the constraint.

Vote by Board Members.

Approved by a Unanimous Vote

#### I. <u>ADJOURNMENT</u>

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 23, 2021, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California, and also available to the public via YouTube stream.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Destiny Lopez, Student Board

Member

Seconded By Member O'Kelley

Vote by Board Members to adjourn with preferential Vote by Student Board Member, Destiny Lopez.

Time: 9:51 p.m.

| <b>А</b> р | proved by a Unanimous Vote    |
|------------|-------------------------------|
|            | Clerk, Board of Education     |
|            | Secretary, Board of Education |

# Welcome to the LCAP 2021-24 Study Session



June 2021

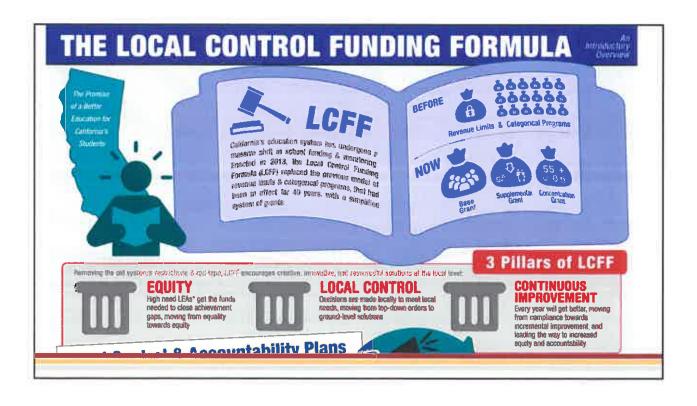
# Today's Agenda



#### **Exploring the 2021-24 LCAP**

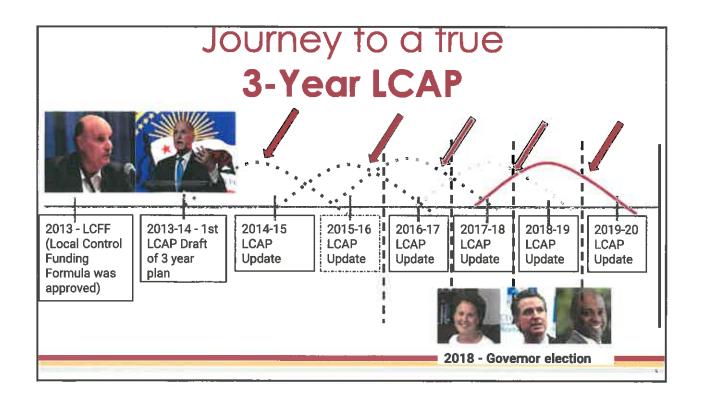
- 1. Local Control
  - a. The Legislative History
- 1. Accountability
  - a. Making Data Actionable
- 1. Plan
  - a. Improving the LCAP Process for Stakeholders
  - b. The NEW 21-24 LCAP Actions and Strategies
  - c. Questions

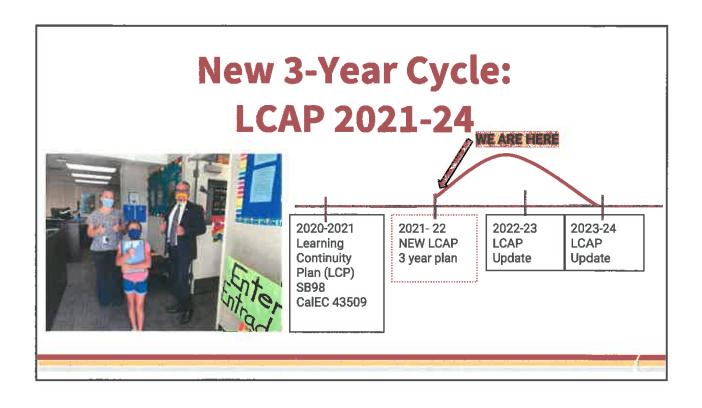


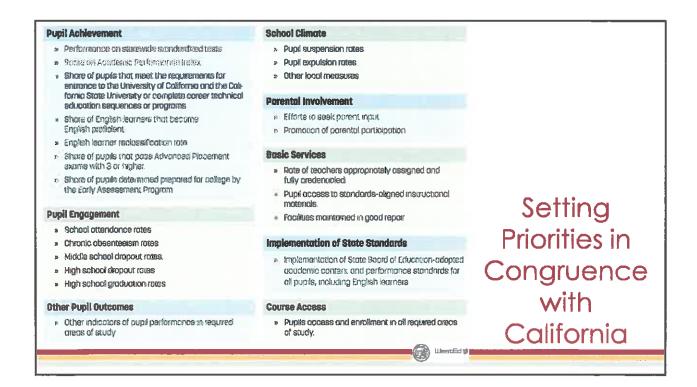


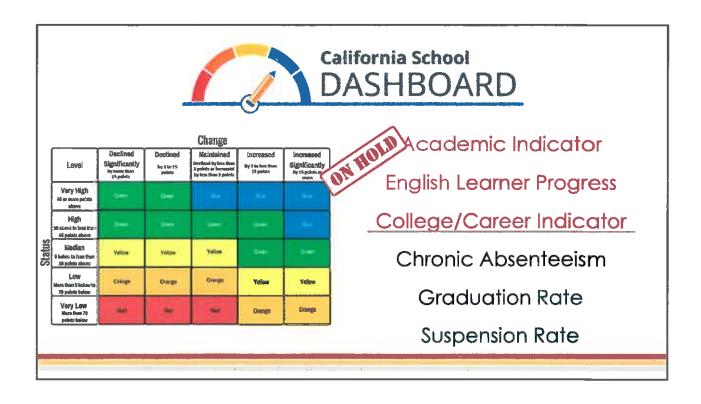
### What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents communicate local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.











# ACCOUNTABILITY: Making Data Actionable

5

# Graduation Rate (2019/20)



92.9%

This is an **increase of 2%** from 18/19

# Evidence of Access to Broad Course of Study

| Gra                                                | duation Rate                                                                                                                          |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Glow                                               | Grow                                                                                                                                  |
| Foster Youth rate Overall Increase: 54.2% to 69.7% | Statistical difference in rate for students who receive Special Ed Services between high schools  CHS: 88.9%, EHS: 79.2%,  RHS: 94.4% |

# Attendance Rate (2019/20)



95.4%

Maintained **95%** or higher attendance rate for **over 5 consecutive years** 

# Williams Compliance (2019/20)



Met

Compliant in Qualified Teachers, Materials and Facilities for

over 5 consecutive years

# Suspension Rate (2019/20)



3.5%

Reported on DataQuest.

Percentage of students that are suspended at least one day during the school year. **This is a** 

decrease of 1.1% from 18/19
California Dashboard

The Academic Indicator

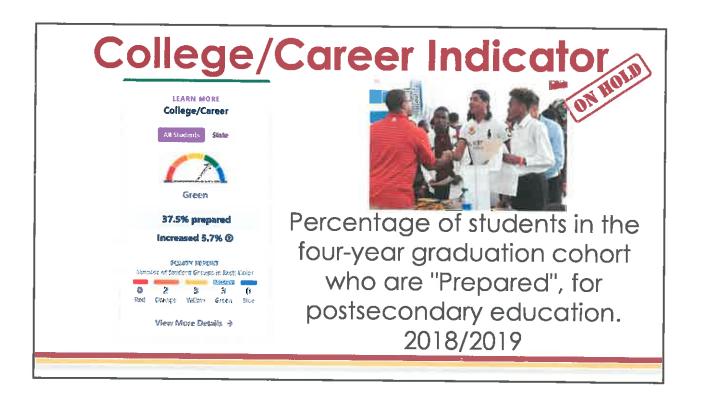






Students in grades 3 - 8 achievement on the CAASPP ELA and Math 2018/19





# Evidence of Access to Broad Course of Study

| A-G Rate                                            |                                                                                                                            |  |  |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--|--|
| Glow                                                | Grow                                                                                                                       |  |  |
| the four year rate  Overall Increase:  39.9% to 48% | Statistical difference in rate for African American students between high schools  CHS: 65.3%, EHS: 39.1%,  RHS:37.5%      |  |  |
| Overall Increase: 16.9% to 29%                      | Statistical difference in rate for English Language Learners between other student groups CHS: 38%, EHS: 32.2%, RHS: 29.6% |  |  |



# **PLAN:**The New LCAP



# Improving the Process



#### **Stakeholder Voices:**

- Student Surveys
- Teacher Surveys
- Family Engagement Survey
- DAAPAC, DAC, DELAC Meetings
- Equity Action Teams Meetings
- Planning Team Meetings
- Action Teams Meetings
- Community Meetings (Eng, Span, Foster)

How do these voices work in harmony in the LCAP?

# Creating a Culture of Welcome

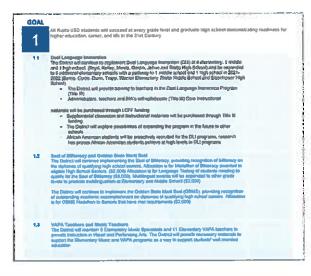


#### Parent Video Reflection of the New Process

If you would like to see the suggested actions developed by each team, please visit these supporting documents:

- Student Surveys
- Teacher & Parent Surveys
- DAAPAC, DAC, DELAC Meetings
- Equity Teams Meetings
- Planning Team Meetings
- <u>Action Team 1</u>, <u>Action Team 2</u>, <u>Action</u>
   Team 3
- Community Meetings (Eng. Span, Foster)
- Meta-Analysis Theme Identification

## **Best Features According to Stakeholders**



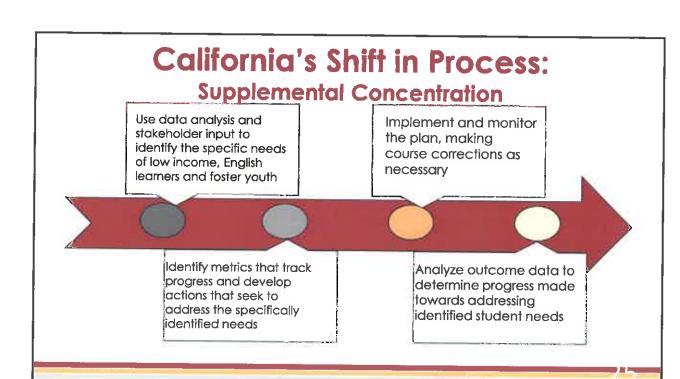
- 1. More Informative Process
- Easier to Read/ Navigate
- 3. Focus on Literacy and Numeracy

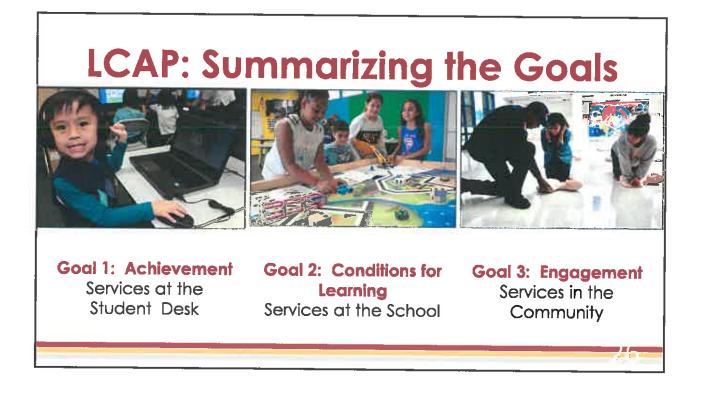
Listening Carefully to California

All Actions in the LCAP

Actions that contribute

Recommendations for Types of Actions in an LCAP





## **Specific Needs Identified by Equity Groups**

| EL Equity Team Requests                                                                                                                                                                                                                                                                                                                   | African American<br>Equity Team Requests                                                                                                                                                                                                                                                                                 | Equity Team to support<br>Students Receiving Special<br>Education Services                                                                                                                                                                                                             |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <ul> <li>Dual Language Immersion</li> <li>Seal of Biliteracy</li> <li>Diversified Curriculum</li> <li>College and Career Readiness</li> <li>Bilingual Instructional Assistants</li> <li>Multilingual Programs PD</li> <li>Emerging Linguistic Specialists and Site English Learner Facilitators</li> <li>Rialto Equity Council</li> </ul> | <ul> <li>Culturally and Linguistically Relevant</li> <li>Diversified Curriculum</li> <li>Equity and Unconscious Bias Training</li> <li>Safety Intervention and Support Services duty modification</li> <li>Family Engagement</li> <li>Equity and Cultural Community Engagement</li> <li>Rialto Equity Council</li> </ul> | <ul> <li>Special Education Equity and Inclusion</li> <li>Special Education Transition Services</li> <li>Goalbook-Tool for Teachers</li> <li>Reading Specialists for Inclusion</li> <li>Alternative Curriculum for Non-Diploma Track Students</li> <li>Rialto Equity Council</li> </ul> |  |

## Rialto's Goal 1: Achievement

All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.

| Sustained Actions                                                                                                                                                                 | New Actions                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Dual Language Immersion VAPA Teachers College and Career Readiness Technology Devices and Instructional Technology Assistants Math Intervention Reading Specialists for Inclusion | <ul> <li>Literacy and Numeracy</li> <li>Diversified Curriculum</li> <li>Naviance</li> <li>Early Learning and Care<br/>Program</li> </ul> |

# Rialto's Goal 2: Conditions for Learning

Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

| Goal 2: Conditions for Learning                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Sustained Actions                                                                                                                                                                                                                                                                                                                                                        | New Actions                                                                                                                                                                                                                      |  |  |  |
| <ul> <li>Teacher Induction</li> <li>Emerging Linguist Specialists and<br/>Site English Learner Facilitators</li> <li>Elementary Strategists</li> <li>School Site Strategic Planning</li> <li>Multilingual Programs<br/>Professional Development</li> <li>SocioEmotional Learning<br/>Professional Development</li> <li>Secondary English and Math<br/>Coaches</li> </ul> | <ul> <li>Culturally Responsive Teaching and Learning</li> <li>Equity and Implicit Bias Training</li> <li>Literacy Training</li> <li>Numeracy Training</li> <li>Special Education and Inclusion</li> <li>STEM Training</li> </ul> |  |  |  |

# Rialto's Goal 3: Engagement

Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

| Goal 3: Engagement                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                             |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Sustained Actions                                                                                                                                                                                                                                                                                                    | New Actions                                                                                                                                                                                                 |  |  |  |
| <ul> <li>Support McKinney-Vento and Foster Youth Liaison</li> <li>Wellness Centers</li> <li>SocioEmotional Learning Mental Health Services</li> <li>Safety Intervention and Support Services</li> <li>Family Engagement</li> <li>Equity and Cultural Community Engagement</li> <li>Rialto Equity Councils</li> </ul> | <ul> <li>Engagement of students during extra-curricular activities</li> <li>Engagement of students in during the school day extracurricular activities</li> <li>Student and Community Engagement</li> </ul> |  |  |  |



# **Next Steps**



- June 23, 2021-7:00 p.m. Board Room
   Board Budget/ LCAP Adoption + Local Indicator Presentation
- County Submission by June 30, 2021- Pending Approval



# Summary of Adopted Budget FY 2021-22



Presented by: Mohammad Z. Islam, Assoc. Supt., Business Services Diane Romo, Lead Business Services Agent Nicole Albiso, Interim Lead Fiscal Services Agent

June 9, 2021

## Governor's Proposed Budget May Revision Highlights

- The State's General Fund projected budget surplus exceeds <u>\$100B</u>.
  - The increase is primarily from state revenues and federal resources.
  - \$76 billion in personal, sales and corporate tax and \$25 billion from federal resources.
- Prop 98 minimum guarantee is projected to be <u>\$93.7 B</u> from <u>\$85.8 B</u> (Governor's January Budget Proposal).
  - An increase of \$7.9B

#### **Governor Proposed:**

RUSD Share:

LCFF COLA @ 4.05% + 1% Mega COLA

\$14.1M

Special Education COLA @ 4.05%

\$449,550

Pre-School COLA @ 1.7%

\$287,957

No COLA for Other Categorical Programs

Ex: Title !, Title II, ASES, CTE

.

## Governor's Proposed Budget Impact to Rialto Unified

Fiscal Year LCFF Changes 2022-23 2023-24 2021-22 Funded ADA 24,129.54 22,994.62 22,726.76 Change in Funded ADA (1, 134.92)(267.86)Loss in Funding ADA (13,909,343)(3,302,684)COLA 14,145,571 6,922,993 8,802,130 Net Change in LCFF (6,986,350)5,499,446 \$ 14,145,571

- LCFF Funding will have Apportionment Deferrals
  - It is proposed to eliminate the February- May 2022 deferrals, leaving only the June 2022 deferral to be paid in July 2022.
- American Rescue Plan provides funds for safe reopening of schools and addressing the impact of the Coronavirus pandemic on students. California K-12 schools will receive \$15B
  - Rialto's share is \$66M (One-time)
  - Must be spent by <u>September 30, 2024</u>
  - Rialto USD using funds to support Literacy & Numeracy Initiative

3

# Governor's Proposed Budget New Programs Pending Approval

- Proposed Change to LCFF Concentration Grant
  - Increase Concentration Grant LCFF augmentation from 50% to 65%
  - Increase funding would be for direct services for Foster Youth, English Learners or Low-Income students

Proposed Universal Transitional Kindergarten by <u>2024-2025</u>

- Eligibility date will change as follows:
  - Current 4 year-olds whose 5<sup>th</sup> Birthday occurs between September 2 and December 2
  - 2022-23 4 year-olds whose 5th birthday occurs between September 2 and March 2
  - 2023-24 4 year-olds whose 5th birthday occurs between September 2 and June 2
  - 2024-25 4 year-olds whose 5th birthday occurs between September 2 and September 1 of the following calendar year
  - Proposed funding in FY 2021-2022 for planning and infrastructure development
  - Kindergarten Facilities Grant program expanded to include transitional kindergarten
  - Staffing being proposed to reduce adult to child ratios from 1:24 to 1:12

1

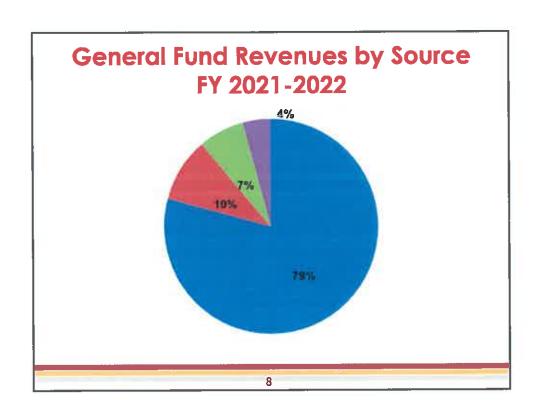
## Governor's Proposed Budget New Programs Pending Approval

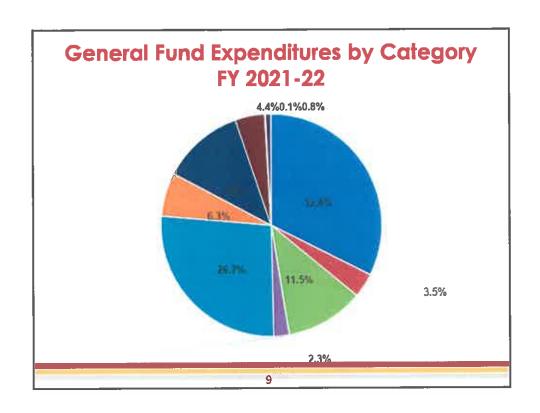
- California Community School Partnership Program
  - \$3 Billion allocated for a three year competitive grant, to establish community schools
  - 50% match required
- Targeted Intervention Grant
  - Funds for targeted interventions, tutoring or increased instructional time
  - One time funds available through June 30, 2024
  - Not supported by state senate or assembly
- In- Person Instruction Health & Safety Grant
  - \$2 Billion allocated for any purpose that supports health and safety in providing in person instruction
  - One time funds available through June 30, 2023
  - Not supported by state senate or assembly

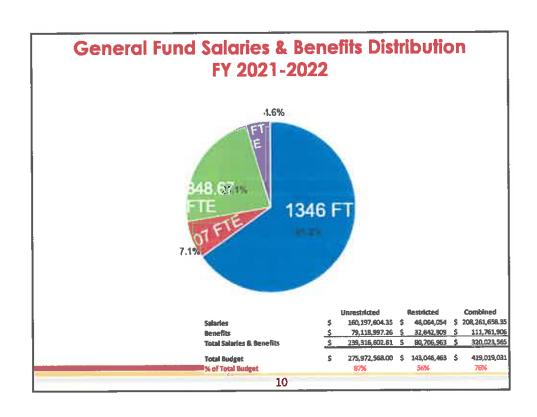
5

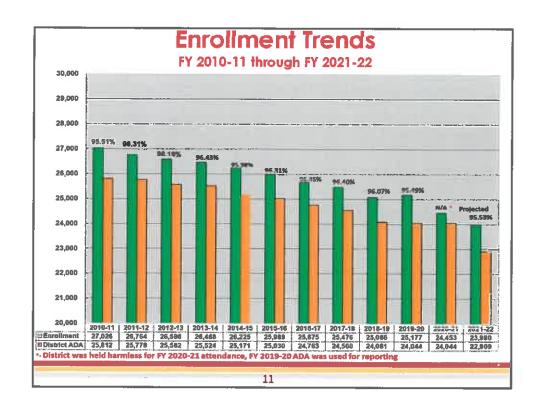
#### **Multi-Year Projections** FY 2020-21 through 2021-22 PROJECTED PROJECTED Unrestricted Combined Restricted Unrestricted Restricted **Beginning Fund Balance** 69.452.950.00 3,534,841.00 72,987.791.00 80.345,414.00 29,639,631.00 110,205,065,00 Revenues 255,530,182.00 150,304,343.00 405,834,525.00 255,452,749.00 116,896,293.00 372,349,042.00 **Expenditures** 244,437,718.00 124,179,533.00 368,617,251.00 275,972,568.00 143,046,463.00 419,019,031.00 Operating Deficit (Structural) 11,092,464.00 26,124,810.00 37,217,274.00 Projected Ending Fund Balance \$0,545,414.00 25.639.651.00 110,205,053.00 60,025,595.00 3,509,481.00 Required Reserves @ 3% 11,058,518.00 0.00 11,058,518,00 12,570,571,00 0.00 12,570,571.00 Revolving Cash and Stores Reserve 230,000.00 230,000.00 230,000.00 230,000.00 Restricted Programs 29,659,651,00 29,659,651.00 3,509,481.00 3,509,481.00 Assigned 68,632,622,00 68,632,622,00 46,664,534.00 46,664,534.00 Unassigned/ Unappropriated Balance 624,274.00 00.0 624,274.00 360,490.00 0.00 560,490,00 6 · 6/20 5 130

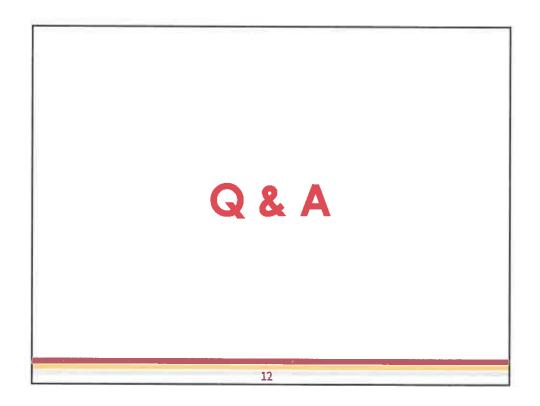
| FY 2                               | 022-2           | 3 thr                | ough            | 2023           | -24                  |                |
|------------------------------------|-----------------|----------------------|-----------------|----------------|----------------------|----------------|
|                                    |                 | 2022-23<br>PROJECTED |                 |                | 2023-24<br>PROJECTED |                |
|                                    | Unrestricted    | Restricted           | Combined        | Unrestricted   | Restricted           | Combined       |
| Beginning Fund Balance             | 60,025,595.00   | 3,309,481.00         | 63,535.076.00   | 45,666,415.00  | 647,605.00           | 46,314,016.00  |
| Revenues                           | 251,286,766.00  | 121,354,479.00       | 372,641,245.00  | 256,142,811.00 | 136,409,297.00       | 392,552,108.00 |
| Expenditures                       | 265,645,946.00  | 124,216,357.00       | 389,862,303.00  | 258,097,747.00 | 137,056,900.00       | 395,154,647.0  |
| Operating Deficit (Structural)     | [14,359,180.00] | (2,861,878.00)       | (17,221,058.00) | (1,954,936.00) | [647,603.00]         | (2,602,539,0   |
| Projected Ending Fund Balance      | 45,666,415.00   | 647,603.00           | 45,314,016,00   | 43,711,479.00  | 0.00                 | 43,711,475.05  |
| Required Reserves @ 3%             | 11,695,869.00   | 00.0                 | 11,695,869.00   | 11,854,639.00  | 9.00                 | 11,854,639.0   |
| Revolving Cash and Stores Reserve  | 230,000.00      |                      | 230,000.00      | 230,000.00     |                      | 230,000.0      |
| Restricted Programs                |                 | 647,603.00           | 647,603.00      |                | 0.00                 | 0.0            |
| Assigned                           | 33,348,016.00   |                      | 33,348,016.00   | 31,171,562.00  |                      | 31,171,562.0   |
| Unassigned/ Unappropriated Balance | 392,530.00      | 0.00                 | 392,530.00      | 455,278.00     | 0,00                 | 455,278.0      |















### ¿Cúal es la necesidad?

- Aumentar la participación de los padres latinos
- Informar a los padres sobre los beneficios que brinda el sistema educativo de RUSD, los programas y las técnicas que ayudan a los estudiantes
- Capacitar a la comunidad de padres latinos para que tomen decisiones que impactarán positivamente a sus hijos

#### What is the need?

- To increase Latino parent engagement
- To Inform parents about the benefits that the RUSD educational system provides, programs and techniques that assist students
- To empower the Latino parent community to make decisions that will positively affect their children

### Declaración de Misión

Como latinos tenemos una riqueza enorme en nuestra cultura la cual queremos seguir fomentando, celebrando y compartiendo. Sin dejar fuera nuestros valores y creencias: Honestidad, Justicia, Paz, Respeto, Responsabilidad y Solidaridad. Nuestra misión como comunidad latina es asegurar una educación inclusiva de calidad e integral, para nuestros estudiantes, familias y comunidad.

#### Mission Statement

Latinos have an enormous richness in our culture which we want to continue to promote, celebrate and share. Without leaving out our values and beliefs: Honesty, Justice, Peace, Respect, Responsibility and Solidarity. Our mission as a Latino community is to ensure a quality and comprehensive inclusive education for our students, families and community.







## Proposito

Nuestro objetivo es apoyar a nuestros estudiantes latinos en su totalidad y fomentar la participación de los padres en la educación de sus hijos.

## Purpose

Our objective is to support our Latino students' needs as a whole child and encourage parent involvement in their children's education.



Lo antes mencionado se ejecutará con las siguientes acciones

- Abogacía
- Promover la educación por medio de talleres y conferencias
- Actividades académicas
- **Bellas Artes**
- Asociarse con la comunidad, negocios pequeños y organizaciones
- Creación de eventos y actividades culturales
- Becas para los estudiantes
- Participar en actividades, comités, y funciones distritales para asegurar la representación de la comunidad Latina
- Participar en el desarrollo de planes escolares y distritales

The aforementioned will be executed with the following actions

- Advocacy
- Promote education through workshops and conferences
- Academic activities
- Fine Arts
- Partner with the community, small businesses and organizations
- Cultural events and activities
- Scholarships for students
- Participate in activities, committees and district functions to ensure representation of the Latino community
- Participate in the development of school and district education plans

Lo antes mencionado se ejecutará con las siguientes acciones

- Abogacia
- Creación de eventos y actividades culturales
- Participar en el desarrollo de planes escolares y distritales

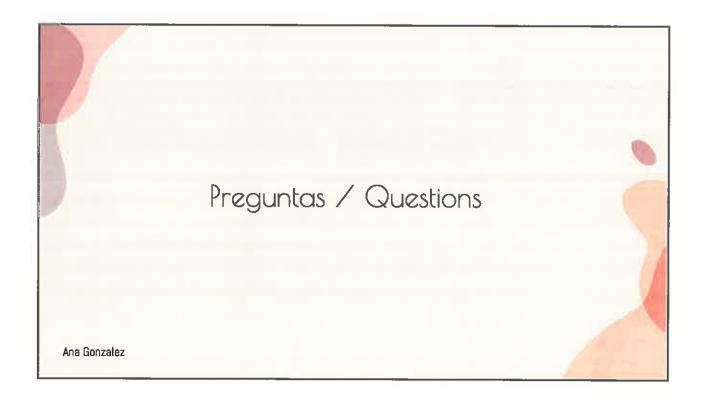
The aforementioned will be executed with the following actions

- Advocacy Cultural events and activities
- Participate in the development of school and district education plans









#### F DISCUSSION / ACTION ITEMS



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AMENDMENT TO AGREEMENT WITH NEUHAUS EDUCATION CENTER

Background:

Neuhaus Education Center is a non-profit educational foundation dedicated to promoting reading success. Neuhaus provides evidence-based training and support to educators and district leaders. Its staff includes licensed dyslexia therapists, authors of research papers in peer-reviewed journals and textbook chapters on effective reading instruction, and board members of international organizations that promote evidence-based reading instruction. Neuhaus has 35 years of experience in teaching students with reading challenges and dyslexia and customizes literacy solutions designed to meet district or campus goals.

Reasoning:

An amendment to the initial agreement, approved on June 9, 2021, is needed because a portion of services were inadvertently left out of the agreement.

All new Reading Specialists (up to 65) that will support the District's Literacy and Numeracy Plan will be provided six (6) days of training in Reading Readiness and Language Enrichment. The training will focus on 1) reliable reading and spelling patterns, 2) development of oral language and world knowledge, 3) metacognitive strategies for comprehension, and 4) opportunities for practice of topics learned.

In addition, a total of sixty (60) first, second, and third grade teachers will participate in grade level specific Accurate and Automatic Reading Instruction, which is a professional learning course focused on building foundational reading skills through direct, systematic instruction of the structure of the English Language. This course instructs teachers on how to teach decoding concepts to promote accurate and automatic reading.

Also, forty (40) K-5th grade Education Specialists will participate in nine (9) days of training on Reading Readiness, Language Enrichment, and Metacognitive Strategies to meet the needs of our students in need of special services in the area of literacy.

Furthermore, the Middle School Education Specialist – Mild Moderate (up to 40) will be provided a five (5) day training in Language Enrichment for Older Students (6-8 grade). The training is an evidence-based reading solution for Remediating struggling readers. Instruction includes learning about reliable reading and spelling patterns, the development of vocabulary and world knowledge, and metacognitive strategies for comprehension.

Finally, the Education Specialist -Moderate Severe (up to 31) will support the District Literacy plan and will be provided two (2) days of training in Reading Readiness. Along with two-days training in Accurate and Automatic Reading First Instruction training. And, a one day training of Oral language and Listening Comprehension.

Recommendation:

Approve an amendment to the agreement with Neuhaus Education Center to provide Professional Learning in the area of reading and literacy for two hundred thirty-six (236) Reading Specialists, Elementary Strategists, Education Specialists and first, second, and third grade teachers, effective July 1, 2021 through June 30, 2022. The amended amount of \$136,660.00 will be added to the original amount of \$274,535.00 approved on June 9, 2021, for a grand total of \$411,195.00.

Fiscal Impact:

Not-to-exceed \$136,660.00 - General Fund - Expanded Learning Opportunity Grant

**Submitted by:** Elizabeth Curtiss **Reviewed by:** Patricia Chavez Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH WOODSPRING SUITES

Background: The Student Services Department would like to enter into an agreement with

WoodSpring Suites in Colton, California. WoodSpring Suites will provide Rialto Unified School District McKinney-Vento students who are considered temporarily unsheltered with what they need to have an adequate nighttime residence and living facility in order to minimize obstacles to their daily education. The hotel offers a comfortable, clean, well-appointed room with one or two beds, in-room kitchen, laundry machines, exercise facility,

vending machines, television, telephones, and Wi-Fi.

Reasoning: The purpose of having an agreement with WoodSpring Suites is to eliminate

the barrier of the Rialto Unified School District unsheltered students and families that are currently living in a place that is not meant for human habitation such as cars, parks, sidewalks, abandoned buildings, or on the streets. This will provide Rialto Unified School District unsheltered students and families with a stable and safe place to live while they are in transition and/or awaiting stable housing, helping our students thrive and succeed with

their education.

Recommendation: Approve a renewal agreement with WoodSpring Suites in the City of Colton

to provide an adequate living facility to Rialto Unified School District unsheltered students, effective July 1, 2021 through June 30, 2022. The agreement will be for a three (3) month stay per family or a cost not-to-exceed \$5,850.00 plus tax per family for up to fifteen (15) families per school year.

Fiscal Impact: Not-to-exceed \$90,000.00 – General Fund

Submitted by: Adam Waggoner Reviewed by: Patricia Chavez, Ed.D.



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR

FISCAL YEAR 2021-22

Background: Education Services requests authorization from the Board of Education to

approve Rialto Unified School District's (District) Local Control Accountability Plan (LCAP). The LCAP, along with the District's budget, must be approved

by July 1, 2021.

Reasoning: The purpose of the LCAP funding formula is to give districts more local

control over how funds are spent. In developing the LCAP, districts must address eight State priorities (Basic Services, Implementation of the Common Core, Parent Involvement, Student Achievement, Student Engagement, School Climate, Course Access, and Other Student Outcomes), and solicit input and consult with stakeholders. As part of this process, each district is required to hold one public hearing. Our District held the public hearing on Wednesday, June 9, 2021, to solicit the recommendations and comments from the members of the public regarding the specific actions and expenditures proposed. The LCAP and final 2021-2022 budget are presented for Board approval at the Board meeting

scheduled on June 23, 2021.

The District has held an extensive process to consult with various stakeholders during the development of the plan. The LCAP Planning Committee and Action Committees met several times since January 2021, to review data; identify areas of concern; propose goals, actions and services; and to provide input for the District LCAP Writing Team. Additionally, presentations were made to the District English Learner Advisory Committee (DELAC), District Advisory Committee (DAC), District African American Parent Advisory Council (DAAPAC), site principals and District management. Community meetings were held to inform families on the annual update of the LCAP and to elicit written feedback. The District website provided staff and community members an additional opportunity to provide input and ideas related to the LCAP.

Our District received approximately \$295,013,933.00 in Local Control Funding Formula (LCFF) funds for the 2021-2022 school year. The funds were calculated based on Base Grant, Grade Span Adjustment, and our unduplicated counts (34.15%) of disadvantaged students, English Learners and foster youth. The District will offer a variety of programs and support structures for all students, and specifically for students classified as disadvantaged students, English Learners, and foster youth. Additionally,

the LCFF requires the District to meet proportionality requirements by increasing services to disadvantaged students, English Learners and foster youth by 34.15% or \$75,095,032.

The approved plan will be sent to the San Bernardino County Superintendent of Schools for its review and approval no later than June 30, 2021.

Recommendation: Approve Rialto Unified School District's 2021-24 Local Control and

Accountability Plan (LCAP) for fiscal year 2021-22, with the purpose of identifying and meeting annual goals for all students, with specific actions

and services to address state and local priorities.

<u>Fiscal Impact</u>: Not applicable

Submitted by: Carol Mehochko Pr. Patricia Chavez



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: ADOPTION OF BUDGET FOR FISCAL YEAR 2021-2022

Background: The Fiscal Year (FY) 2021-2022 Budget has been prepared and presented

to the Board of Education for adoption.

For FY 2021-2022, the Board of Education has selected the single budget adoption cycle, which requires that the final budget be adopted prior to July 1, 2021. Pursuant to Education Code 42127, a summary and detail of budgeted revenues and expenditures, as well as estimated unaudited beginning fund balances and projected ending fund balances for all funds, has been presented to the Board of Education prior to the meeting. In addition, a summary and detailed budget will also be available for public

review prior to the meeting.

Reasoning: Any changes, as a result of the State budget adoption, will be submitted in

the form of a budget revision within 45 days after the Governor signs the

State Budget Act.

The FY 2021-2022 Budget is presented to the Board of Education for adoption with 3% required reserve for economic uncertainties for FY 2021-2022 and subsequent two years as required by law. Also included are the

assumptions used in building the budget.

Recommendation: Adopt the Fiscal Year 2021-2022 Budget including commitment of funds and

all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21).

Fiscal Impact: No fiscal impact.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: READING AUTHORIZATION PROGRAM

Background: Co

Common Core Standards require teachers to be able to help students use complex and varied texts to learn how to access and understand information. The District's focus is on literacy development and increasing the reading proficiency of students. The University of Southern California (USC) Reading and Literacy Added Authorization program is designed to help teachers become literacy experts.

Reasoning:

The knowledge and skills teachers will acquire in the program will help them to:

- Plan K-12 Reading/Language Arts programs effectively;
- **Diagnose** reading difficulties using a battery of assessments to identify students' reading needs;
- Analyze data from diagnostic tools to determine students' reading and writing needs;
- **Apply** the progression of reading and writing development in their instruction, and;
- Create and teach lessons to address students' identified reading and writing needs.

With these skills, teachers will be well prepared to help students develop into proficient readers and writers.

At the completion of the authorization program, teachers will be eligible to apply for the Reading and Literacy Added Authorization (RLAA) from the State of California Commission on Teacher Credentialing, which authorizes the holder to assess student reading and provide direct reading instruction.

Teachers who participate in the program will sign an agreement to teach in the District for three years after the completion of the Reading Authorization program.

Recommendation: Approve to pay the registration fee for 160 teachers to enroll in the online

Reading Authorization program provided by the University of Southern California

(USC), from September 6, 2021 through June 30, 2022.

Fiscal Impact: \$3,600.00 per participant; total cost: Not-to-exceed \$576,000.00 - Expanded

Learning Opportunity Grant (General Fund)

Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer, Lead Personnel Agents

**Reviewed by:** Cuauhtémoc Avila, Ed.D.

#### **Tentative Agreement**

Rialto Education Association Rialto Unified School District May 26, 2021

This Tentative Agreement is entered into by and between the Rialto Education Association ("REA") and the Rialto Unified School District ("District") and contains the agreements reached over the parties 2021-2022 bargaining proposals.

Any issue, subject, or matter discussed by the District and REA during negotiations over the 2021-2022 bargaining proposals not contained in this document shall be considered withdrawn by the party presenting it. Any "oral agreement" or "understanding" not reflected in writing below shall have no force or effect.

Agreement on the 2021-2022 contract amendments shall be conditional upon ratification of this Tentative Agreement and finalization of contract language.

#### **ARTICLE V: CLASS SIZE**

#### D. Middle School Counselors (6th - 8th Grades)

Middle schools with less than 1,400 students will be assigned three (3) counselors. Middle schools with more than 1,400 students will be assigned four (4) counselors.

#### ARTICLE VII: TRANSFER, ASSIGNMENT, AND REASSIGNMENT

#### H. General Provisions

2. A unit member may apply for or submit a request for transfer at any time prior to the filing deadline for specific, posted certificated vacancies. However, the District shall have the right to delay the actual placement or transfer pending acquisition of a suitable replacement. In addition, no voluntary transfers will be granted after March 1<sup>st</sup> winter break until the end of the school year.

#### **ARTICLE X: SAFETY CONDITIONS**

D. Unit members who are required, or authorized, as part of their job duties, to operate District vehicles or heavy equipment, and are involved in an accident; or when an employee has a pattern of serious repeated accidents, the unit member may be required to undergo drug and/or alcohol testing when approved by Personnel Services or Risk Management.

#### ARTICLE XIX: SALARY, HEALTH AND WELFARE BENEFITS

#### A. Salary Schedules

#### 2. Schedules

Salary schedules and extra duty compensation schedules appended hereto as Appendices A.1, A.2, A.3, A.4, A.5, B shall increase by 5% effective for the 2021-2022 school year.

Unit members active up to October 1, 2021, shall receive a one-time salary payment equal to 1.5% of their salary schedule placement.

A 4% base index stipend will be added for K-5<sup>th</sup> grade general education teachers assigned to a combination classroom teaching assignment beginning the 2021-2022 school year.

\*\*Teaching in two languages in math, science, or social science; to receive five (5) six (6) times per diem rate for elementary assignments and five (5) six (6) times their per diem rate prorated to reflect one-fifth (1/5) of said amount for each period taught at the secondary level.

#### ROTC SALARY SCHEDULE - Appendix A.6

ROTC salary is based on the Minimum Instructional Pay (MIP) calculated by the respective military branch specific to each employee.

**ROTC Longevity** 

| Completion of two full years of service by July 1st   | 1% of instructor's base salary |
|-------------------------------------------------------|--------------------------------|
| Completion of four full years of service by July 1st  | 3% of instructor's base salary |
| Completion of six full years of service by July 1st   | 5% of instructor's base salary |
| Completion of eight full years of service by July 1st | 7% of instructor's base salary |
| Completion of ten full years of service by July 1st   | 9% of instructor's base salary |

5% of the base salary for earned doctorate (Ed.D or Ph.D)

CALSTRS membership December 31, 2012 and before = Classic Member (2% at 60)

CALSTRS membership January 1, 2013 and after = New Member (2% at 62)

#### K. Salary Schedule Placement Procedures

#### 6. Salary Placement

d. A unit member holding an earned doctorate shall receive an additional five percent (5%) on step placement of their base salary.

FOR THE ASSOCIATION

Teresa Robinson

Date

Negotiations Chairperson

Rialto Education Association

FOR THE DISTRICT

Rhea McIver Gibbs, Ed.D.

Date

Lead Personnel Agent

Personnel Services

Rialto Unified School District

# California School Employees Association and its Chapter 203 Tentative 2021-2022 Contract Agreement

#### June 3, 2021

This Tentative Agreement is entered into by and between the California School Employees Association ("CSEA"), and its Chapter 203, and the Rialto Unified School District ("District") and contains the agreements reached over the parties 2021-2022 bargaining proposals.

Any issue, subject, or matter discussed by the District and CSEA during negotiations over the 2021-2022 bargaining proposals not contained in this document shall be considered withdrawn by the party presenting it. Any "oral agreement" or "understanding" not reflected in writing below shall have no force or effect.

Agreement on the 2021-2022 contract amendments shall be conditional upon ratification of this Tentative Agreement and finalization of contract language.

Change to language is indicated in bold for additions and strike through for deletions:

#### ARTICLE XXII: PAY AND ALLOWANCES

- 1. Effective July 1, 2019 2021, the existing 2018/2019 2020/2021 classified salary schedule shall be adjusted upward to reflect a 5 3% increase and a one-time salary increase of 1.5% off the salary schedule. The 1.5% will be on the base salary. Effective July 1, 2017, the salary schedule will be leveled to reflect a 5% increase between steps and 2.5% between ranges.
- 2. If a greater salary increase or other compensation is granted to management, supervisory or confidential personnel, or any other employee representative organization, excluding certificated substitute employees, the District shall grant the same increase to CSEA, retroactive as appropriate. A salary increase granted to CSEA pursuant to this paragraph shall not be implemented until salary negotiations are finally settled with CSEA for the school year(s) at issue.
- 3. The anniversary date for all personnel employed after July 1, 1967, shall coincide with the original date of employment. However, all unpaid leaves of absence, other than sick leave, shall not count towards step advancement on the salary schedule. When such leaves are taken, the Personnel Services Administrator, shall adjust the employee's anniversary date to reflect the period of absence.

- 4. An appointment made between the first and fifteenth day of the month shall be considered as effective on the first day of that month. Later appointments shall be considered effective at the beginning of the next month.
- 5. Employees will receive additional longevity pay on the basis of years of service in the following manner:
  - a. After completion of the 10th year of service \$69.00 72.00 per month.
  - b. After completion of the 15th year of service \$92.00 97.00 per month.
  - c. After completion of the 20th year of service \$115.00 121.00 per month.
  - d. After completion of the 25th year of service \$138.00 145.00 per month.
  - e. After completion of the 30th year of service \$161.00 169.00 per month.
  - f. After completion of the 35\* year of service \$184.00 193.00 per month.
  - g. The longevity increments shall be a flat dollar amount added to the employee's regular monthly salary.
  - h. Starting with the 2020/2021 school year, longevity increments will be increased by the same amount applied to the classified salary schedule. These increases will be effective the same date the salary increase is effective.
- 6. Employees authorized by the District to use their personal automobiles in the performance of their duties shall be reimbursed for mileage at the rate established by the Internal Revenue Service. A change in rate shall be effective the first day of the month following notice received from the Internal Revenue Service.
- 7. The following employees shall be required to wear uniforms and/or footwear during the performance of their duties and shall therefore be entitled to the indicated cleaning and/or maintenance allowance except in cases wherein the District provides said cleaning and maintenance services:
  - a. Bus drivers twenty dollars (\$20.00) per month uniform allowance.
  - a. **Bus drivers**, Mechanics, Grounds, Maintenance, Warehouse, Mail Room, Print Shop, Custodians, Information Technology and Nutrition Services personnel excluding clerical unit members twenty dollars (\$20.00) per month uniform allowance.

- b. Mechanics, Maintenance, Warehouse, Nutrition Warehouse Delivery Workers Service, District Security Officers, and Grounds personnel excluding clerical unit members fifteen dollars (\$15.00) per month shoe allowance. Wearing of the designated safety shoe shall be mandatory.
- District Security Officers fifty dollars (\$50.00) uniform allowance per qualifying month of service not to exceed \$600.00 annually.
- 8. Staff receiving a Bilingual stipend shall be paid a monthly stipend at the rate of 2.75% of the unit member's base salary.
- 9. Staff receiving a Special Needs stipend (toileting and diapering if not in their job description) shall be paid a monthly stipend at the rate of 3% of the unit member's base salary.

FOR THE ASSOCIATION:

Todd Tapia,

Security/Surveillance System Technician

Myesha Kennedy,

CSEA Labor Relations Representative

Diana Silva,

Technology Support Technician III

Ana Aguayo,

Secretary III

Isaura Zuniga,

Interpreter/Translator

FOR THE DISTRICT:

Rhonda Kramer

Lead Personnel Agent

Les Alexander,

Agent: Maintenance & Operations

Monde Kramer

Raul Maciel.

Network Services Manager

Kristina Kraushaar

Child Nutrition Program Innovator



Board Date: June 23, 2021

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: SALARY INCREASE OF 5% AND ONE TIME BONUS OF 1.5%

EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY, CONFIDENTIAL

AND CONTRACT MANAGEMENT EMPLOYEES

<u>Background</u>: An agreement was reached between Rialto Unified School District and Rialto

Education Association (REA) and California School Employee Association (CSEA) for a salary increase of 5% and a one-time bonus of 1.5% employee base salary off the schedule effective July 1, 2021 for Fiscal Year 2021-2022.

Reasoning: In recognition of the fact that all represented certificated and classified

employees in the District have/or will receive this increase, the Superintendent is recommending a salary increase of 5% and a one-time bonus of 1.5% employee base salary off of the schedule for all certificated and classified management, supervisory, confidential, and contract

management employees effective July 1, 2021.

Recommendation: Approve a salary increase of 5% and a one-time bonus of 1.5% employee

base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective

July 1, 2021.

Fiscal Impact: \$1,948,202.00 – General Fund

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam



| Board | Date: | luno | 23          | 2021 |
|-------|-------|------|-------------|------|
| Board | Date: | June | <b>Z</b> 3. | ZUZT |

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RESOLUTION 20-21-35

CALIFORNIA DEPARTMENT OF EDUCATION CHILD CARE AND

**DEVELOPMENT SERVICES AUTHORIZED SIGNATURES** 

This resolution is adopted annually in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for the Fiscal Year 2021-2022.

# RESOLUTION 20-21-35 RESOLUTION OF THE BOARD OF EDUCATION RIALTO UNIFIED SCHOOL DISTRICT

June 23, 2021

**BE IT RESOLVED** that the Governing Board of the Rialto Unified School District authorizes entering into local agreement number <u>36-6785-00-8</u> and that the persons who are listed below, are authorized to sign transactions for the Governing Board.

| <u>NAME</u>                                                                                                        | <u>TITLE</u>                         | <u>SIGNATURE</u>                       |  |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------|--|
| Cuauhtémoc Avila, Ed.D.                                                                                            | Superintendent                       |                                        |  |
| Diane Romo                                                                                                         | Lead Business Services Agent         |                                        |  |
| Derek Harris_                                                                                                      | Acting: Lead Business Services Agent |                                        |  |
| PASSED AND ADOPTED THIS _<br>Rialto Unified School District of                                                     |                                      | <del>-</del>                           |  |
| I, Stephanie E. Lewis Clerk of the                                                                                 | e Governing Board of the Rialto      | Unified School District, of San        |  |
| <b>Bernardino</b> County, in the State of of a resolution adopted by the said a regular public place of meeting at | Board at a 6/23/2021, Rialto US      | <b>D</b> Board Meeting thereof held at |  |
| Clerk's Signature:                                                                                                 | Date:                                |                                        |  |

Submtted by: Karen Good

Reviewed by: Mohammad Z. Islam



Board Date: June 23, 2021

**TO:** Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RESOLUTION NO. 20-21-36

CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR

STATE PRESCHOOL PROGRAM #CSPP-1427

# RESOLUTION NO. 20-21-36 RESOLUTION OF THE BOARD OF EDUCATION RIALTO UNIFIED SCHOOL DISTRICT

June 23, 2021

**WHEREAS**, this resolution must be adopted in order to certify the approval of the Board of Education of the Rialto Unified School District to accept the 2021-2022 Child Development Contract, #CSPP-1427, for the amount of \$4,113,672.00, the Maximum Reimbursable Amount (MRA), with the California State Department of Education for the purpose of providing State Preschool services.

WHEREAS, the Maximum Rate per child day of enrollment shall be \$49.85 per child day of full time enrollment.

WHEREAS, the Minimum Child Days of Enrollment (CDE) Requirement shall be 82,521.0

WHEREAS, Minimum Days of Operation (MDO) Requirement shall be 176 days.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education of the Rialto Unified School District approves accepting the 2021-2022 Child Development Contract, #CSPP-1427, for the amount of \$4,113,672.00, with the California Department of Education and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

**APPROVED, PASSED AND ADOPTED** this 23rd day of June, 2021, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

| AYES:                            | NOES:                    | ABSENT: ABSTAINED:                             | -      |
|----------------------------------|--------------------------|------------------------------------------------|--------|
| I certify under p                | enalty of perjury, the f | pregoing statements to be true and correct.    |        |
| Cuauhtémoc Av<br>Secretary, Boar | ,                        | Joseph W. Martinez<br>President, Board of Educ | cation |

Submitted by: Karen Good

Reviewed by: Patricia Chavez, Ed.D.

#### **BELIEFS**

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

#### **PARAMETERS**

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

#### **Back Cover Pictures**

**Top:** Giving her students the ABCs in Spanish... World Language Teacher, **Mrs. Catherine Vega**, teaches Spanish to an awesome group of students at Morgan Elementary School during summer school. To the delight of students and teachers, summer school returned to RUSD classrooms in person starting on June 8, 2021.

**Bottom:** Moving on with a proud smile ... Outgoing Student Board Member, **Destiny Lopez**, adjourns the June 9, 2021, Board of Education meeting with a rap of the gavel. We know big things are still head for Destiny. The recent Eisenhower High School graduate is heading to California State San Marcos and aspires to be an OB-GYN. Good luck, Destiny!











